

Name: KEY

Score: \_\_\_\_\_ / 100

Student ID: \_\_\_\_\_

DO NOT OPEN THE EXAM UNTIL YOU ARE TOLD TO DO SO

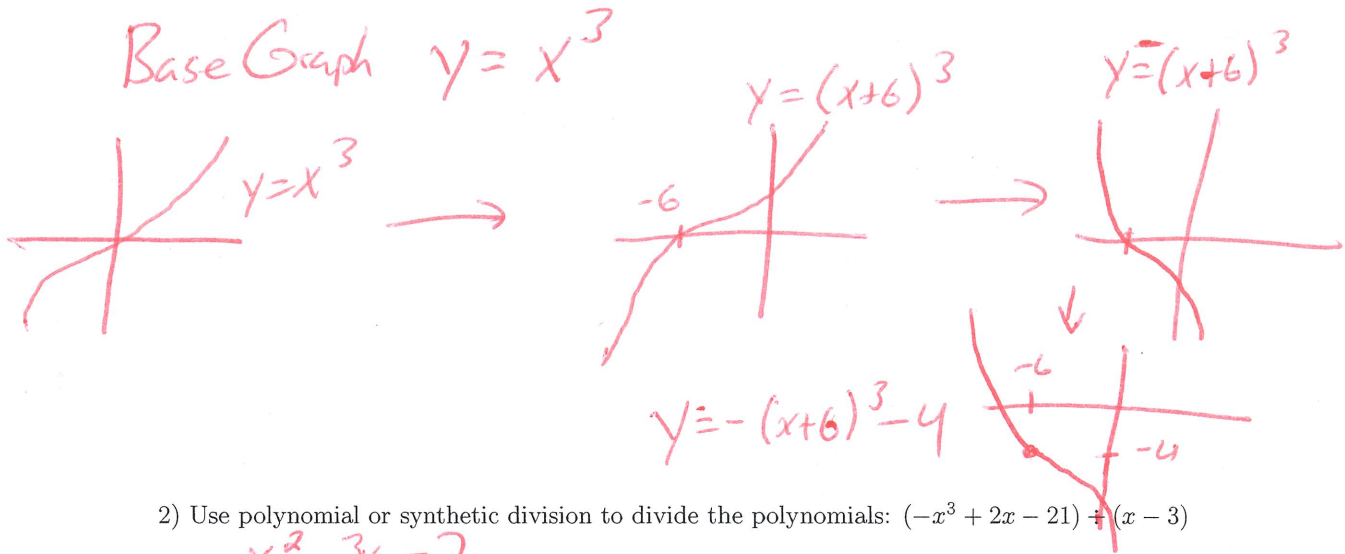
|       | 1 | 2 | 3 | 4 | 5 | 6 | Total |
|-------|---|---|---|---|---|---|-------|
| ✓     |   |   |   |   |   |   |       |
| Score |   |   |   |   |   |   |       |

## INSTRUCTIONS FOR STUDENTS

- Questions are on both sides of the paper. This is an 5 question exam (One extra credit problem can be attempted for a total of 6 questions).
- Students have 50 minutes to complete the exam.
- **PLEASE SHOW ALL WORK.** Any unjustified claims will receive no credit. Clearly box your final answer.
- You **MUST** complete 5 problems for credit. In the above table in the row with the ✓, please mark with a ✓ which problems you want to be graded. If you wish to do a 6<sup>th</sup> problem for extra credit, please write *EC* in the ✓ row for the problem you wish to be counted for extra credit.
- No notes, textbooks, phones, calculators, etc. are allowed for the exam.
- Each of the 5 questions you choose to do will be graded out of 4 points. The score will then be totaled and multiplied by 5 to get a raw score out of 100 points. If you choose to do a 6<sup>th</sup> problem for extra credit, the most that will be awarded for that question will be 3 points. So, the highest possible score on this examination is 103 points out of 100.
- The back of the test can be used for scratch work.

GOOD LUCK!

1) Use graph transformations to sketch the graph of  $f(x) = -(x+6)^3 - 4$ .



2) Use polynomial or synthetic division to divide the polynomials:  $(-x^3 + 2x - 21) \div (x - 3)$

$$\begin{array}{r} -x^2 - 3x - 7 \\ x-3 \overline{) -x^3 + 2x - 21} \\ \underline{-(-x^3 + 3x^2)} \phantom{-21} \\ -3x^2 + 2x - 21 \\ \underline{-(-3x^2 + 9x)} \phantom{-21} \\ -7x - 21 \\ \underline{-(-7x + 21)} \\ -42 \end{array}$$

$$\begin{array}{r} 3 \overline{) -1 \ 0 \ 2 \ -21} \\ \underline{\phantom{-} -3 \ -9 \ -21} \\ -1 \ -3 \ -7 \ | \ -42 \end{array}$$

$$= \left[ -x^2 - 3x - 7x + \frac{-42}{x-3} \right]$$

3) Identify the asymptotes of the function:  $f(x) = \frac{2x+1}{x^2-2x-15}$

$$f(x) = \frac{2x+1}{x^2-2x-15} = \frac{2x+1}{(x-5)(x+3)}$$

$$\text{VA's @ } (x-5)(x+3) = 0$$

$$\boxed{x=5 \quad x=-3 \quad \text{VA's}}$$

Degree of denominator  $>$  Degree of numerator

$$\Rightarrow \boxed{\text{HA @ } y=0 \text{ (x-axis)}}$$

- 4) Find the difference quotient  $\frac{f(x+h)-f(x)}{h}$  for the function  $f(x) = x^2 - 5x + 3$ , and reduce completely.

$$\begin{aligned}
 f(x+h) &= (x+h)^2 - 5(x+h) + 3 \\
 \frac{f(x+h)-f(x)}{h} &= \frac{(x+h)^2 - 5(x+h) + 3 - x^2 + 5x - 3}{h} \\
 &= \frac{\cancel{x^2} + 2xh + h^2 - \cancel{5x} - 5h + \cancel{3} - \cancel{x^2} + \cancel{5x} - \cancel{3}}{h} \\
 &= \frac{h(2x+h-5)}{h} = \boxed{2x+h-5}
 \end{aligned}$$

- 5) Write the inverse function,  $f^{-1}(x)$ , for  $f(x) = x^2 + 9$ , and check that your result is the inverse.

$$\begin{aligned}
 y &= x^2 + 9 & \text{Domain } f(x) &= (-\infty, \infty) \text{ ? } \underline{[0, \infty)} \underline{|-|} \\
 x &= y^2 + 9 & \text{Range } f(x) &= (9, \infty) \\
 \Rightarrow x-9 &= y^2 & \text{Domain } f^{-1}(x) &= (9, \infty) & f(f^{-1}(x)) &= (\sqrt{x-9})^2 + 9 \\
 y &= \pm\sqrt{x-9} & \text{Range } f^{-1}(x) &= (0, \infty) & &= x-9+9 \\
 & & & & &= x \\
 & & & & f^{-1}(f(x)) &= \sqrt{x^2+9-9} = \sqrt{x^2} = x
 \end{aligned}$$

$$\boxed{f^{-1}(x) = \sqrt{x-9}}$$

- 6) Solve the following equation for  $x$ :  $\log(x^2 + 6x) = \log(7)$

$$\begin{array}{ccc}
 \log & & \log \\
 \downarrow & & \downarrow \\
 10 & & 10
 \end{array}
 \log(x^2 + 6x) = \log(7)$$

$$x^2 + 6x = 7$$

$$x^2 + 6x - 7 = 0$$

$$(x+7)(x-1) = 0$$

$$\boxed{x = -7 \quad x = 1} \quad \underline{\underline{\text{both work}}}$$

THIS PAGE IS LEFT BLANK FOR ANY SCRATCH WORK

END OF TEST