Name: $\qquad$ Score: $\qquad$ / 100

## Student ID:

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## DO NOT OPEN THE EXAM UNTIL YOU ARE TOLD TO DO SO

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
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## INSTRUCTIONS FOR STUDENTS

- Questions are on both sides of the paper. This is an 11 question exam (One extra credit problem can be attempted for a total of 12 questions).
- Students have 2 hours and 15 minutes to complete the exam.
- PLEASE SHOW ALL WORK. Any unjustified claims will receive no credit. Clearly box your final answer.
- You MUST complete 11 problems for credit. In the above table in the row with the $\checkmark$, please mark with a $\checkmark$ which problems you want to be graded. If you wish to do a $12^{\text {th }}$ problem for extra credit, please write $E C$ in the $\checkmark$ row for the problem you wish to be counted for extra credit.
- No notes, textbooks, phones, calculators, etc. are allowed for the exam.
- Each of the 11 questions you choose to do will be graded out of 3 points. The score will then be totaled and multiplied by 3 to get a raw score out of 99 points. One point will be given for clearly writing your name on the exam sheet. This will get you to 100 points. If you choose to do a $12^{\text {th }}$ problem for extra credit, the most that will be awarded for that question will be 3 points. So, the highest possible score on this examination is 103 points out of 100 .
- The back of the test can be used for scratch work.

1) Solve the following equation for $x$ : $\frac{5}{6}\left(-\frac{3}{4} x+1\right)=-\frac{2}{3}\left(\frac{1}{2} x-1\right)$
2) Solve the following equation for $q: \frac{1}{f}=\frac{1}{p}+\frac{1}{q}$
3) A 12 ft . board has been cut into 2 sections, one is twice as long as the other. How long is each section?
4) Solve the inequality and write the answer in interval notation: $3 \leq-\frac{1}{4}(x+4)<7$
5) Graph the following equation and clearly mark the $x$ and $y$-intercepts: $9 x-3 y=-21$

6) Determine whether the lines through each pair of points are parallel, perpendicular, or neither: $(8,-3)$ and $(8,-8) ;(11,3)$ and $(22,3)$
7) Find the slope, $y$-intercept, and $x$-intercept of the following line: $\frac{1}{3} x-\frac{2}{9} y=-\frac{1}{18}$
8) Use the point slope formula to find the equation of the line passing through $(3,0)$ and $(-3,2)$. Write the line in the form $y=m x+b$. Graph the line on the plot below.

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9) Solve the system of of equations by graphing:

$$
\left\{\begin{array}{l}
x+2 y=-4 \\
x-\frac{1}{2} y=6
\end{array}\right.
$$

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10) Use either the substitution method or the elimination method to solve the following system of equations:

$$
\left\{\begin{array}{l}
2 x+3 y=6 \\
4 x+2 y=8
\end{array}\right.
$$

11) At a theater, the rectangular movie screen has a width of 20 ft . less than its length. If its perimeter is 80 feet, find the length and width of the screen.
12) Graph the solution of the following system

$$
\left\{\begin{array}{l}
3 x+y \leq 1 \\
4 x-y \geq-8
\end{array}\right.
$$



THIS PAGE IS LEFT BLANK FOR ANY SCRATCH WORK

