Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Great guy, seems to click with students best out of all my TAs. Was kind of enough to review some of my Latex code and encouraged me to begin learning it to begin with! He simplifies things to a level where just about anyone can understand. Overall a discussion I looked forward to going to.

- I think you seriously need to stop trashing on the Professors you work under. Every time you would say, "oh, you got Ran over", "email the head of the math department to have them talk to Ran", "graduate students hate him too", etc. was in my opinion extremely disrespectful to Professor Ran. You can dislike him and his teaching strategies all you want but telling your discussion sections how much you feel sorry for them because Ran is the professor and that we need to gang up together against him to get a curve is ridiculous. Respect is hard to earn, yet can be gone in an instant. I understand you thought you were helping your students but the amount of time you spent trashing Ran was precious time you could have been actually going over the math material. Although you did not seem to ever have anything prepared as you expected the students to ask you questions each time. Again, I understand the teaching strategy you are going for having students try first on their own to see what they don't understand rather than just throwing back all the information at them, but this too wasted too much time.

- I was able to understand more about the concepts of the class from this discussion. Questions that was asked during class was thoroughly answered and the instructor was motivational. Instructor was unique in seeming to be concerned about students partaking the course and helped in any way possible.

- I appreciated all your emotional and academic support through this difficult course. Thank you for always taking the time to check in on us, and see how we are inside and outside of the classroom.

- Would love to have him as my TA again. He is very helpful and does a good job at explaining things. No complaints.

- Mike is an amazing TA and person to talk to. He explains the concepts and tell us why it's important in math. He's very chill and encourages us to ask questions. Maybe for a future classes, be a bit more well-prepared when going into discussion. I understand that asking students to ask questions is good but most of the time, they don't ask questions. He explains all topics well, but make sure to have something to talk about in discussion. Maybe what topics could be on the final? Overall, I enjoyed being in his class and I hope I can be in his future classes.

- He has a straight-to-point attitude, so it's easy to get a clear and concise idea of where I need to improve.

UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2020

Course: MATH 131 Section: 003 - LINEAR ALGEBRA I
Instructor: Michael Pierce

	Enrollment	Respondents	Response Rate
	26	7	27%
	5232	1838	35%
	53923	19258	36%

Questions	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	Dept % tile	Dept Mean	Dept SD	Campus % tile	Campus Mean	Campus SD
1 Provides goals and objectives in presentations.	4	1	-	1	-	-	1	-	5.57	2.3	25.82	6.08	1.3	27.43	6.34	1.1
2 Is well prepared and clearly organized.	1	3	1	1	-	-	1	-	5.00	2.0	10.33	6.08	1.3	14.84	6.37	1.1
3 Thoroughly understands the subject matter.	4	3	-	-	-	-	-	-	6.57	0.5	68.82	6.34	1.1	72.03	6.50	1.0
4 Explains the relevancy of the material.	4	2	-	-	-	-	-	1	6.67	0.5	84.90	6.08	1.3	82.87	6.35	1.1
5 Clarifies lecture and readings	5	1	1	-	-	-	-	-	6.57	0.8	73.66	6.13	1.3	77.53	6.34	1.2
6 Encourages me to participate and/or ask questions.	5	1	1	-	-	-	-	-	6.57	0.8	78.33	6.11	1.3	76.64	6.33	1.2
7 Uses language appropriate to the level of the course.	6	1	-	-	-	-	-	-	6.86	0.4	93.13	6.41	1.0	91.51	6.52	0.9
8 Gives useful feedback on assignments and exams.	5	1	-	-	-	-	-	1	6.83	0.4	90.66	6.07	1.4	93.15	6.26	1.3
9 Effectively manages the classroom environment	6	1	-	-	-	-	-	-	6.86	0.4	93.23	6.21	1.3	94.34	6.38	1.1
10 Motivates me to do my best.	4	2	-	-	-	-	-	1	6.67	0.5	84.57	5.96	1.4	84.88	6.22	1.3
11 Is accessible and helpful during office hours.	6	-	-	-	-	-	-	1	7.00	0.0	99.35	6.35	1.1	99.78	6.46	1.0
12 Is approachable - has a demeanor that encourages interaction.	5	1	-	-	-	-	1	-	6.00	2.2	40.36	6.26	1.3	42.83	6.41	1.1
13 Encourages and respects diverse perspectives.	5	1	-	-	-	-	-	1	6.83	0.4	88.82	6.42	1.0	88.97	6.54	1.0
14 Appropriately handles sensitive situations and/or inappropriate student comments.	4	1	-	1	-	-	-	1	6.33	1.2	48.63	6.39	1.1	48.32	6.52	1.0
15 Creates and maintains a tolerant learning environment.	5	1	-	1	-	-	-	-	6.43	1.1	56.85	6.39	1.1	56.71	6.53	1.0
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	6	1	-	-	-	-	-	-	6.86	0.4	82.58	6.53	1.0	91.22	6.55	1.0
17 Overall, is an effective teacher.	6	-	-	-	1	-	-	-	6.43	1.5	63.68	6.17	1.3	69.61	6.38	1.1

* The number of N/A is not included in the Mean and S.D. calculation.

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- I appreciated how Mike taught the material in a way that we could understand compared to the complicated version that we originally went over in lecture. He is kind, personable, and easy to approach. He feels for the students and wants to do his best to help us succeed.

- Mike is one of the nicest, most approachable TA's I have had. He answers questions well and has truly helped me in my two courses he was my TA in. This guy deserves to become a professor. You don't come across people who can teach this well often. Mike, thanks for everything you are a great guy.

- Michael was a nicer person overall, but I felt like the time we had in discussion could of been used way better. He would talk about random things and it honestly felt like he was stalling. Theres no doubt he is smart and understands the material, but he barely taught us, barely gave us solid answers and expected us to know things but thats why were askign for help. In terms of the quizes, EXTEMELY unhelpdful. The professor would barely teach us anything and when he asked him to clarify, he wouldn't becaue it would be on the quiz and just tell us to study the answers after the fact everyone failed. LIKE HUH?? THAT'S WHY WE'RE ASKING YOU TO CLARIFY THE TOPIC. But I will say that I am grateful he was one of the few people to help us stand up agains our horrible professor. No curve would make me forget, not only did professor Ran fail us, but you did too Michael.

- Mike has been a great TA throughout this quarter, and I suspect was a saving grace for many students. He communicates ideas in linear algebra well and clearly has an excellent grasp of them himself. His welcoming approach to the discussion sessions was certainly appreciated following the week's lectures.

- Michael was very knowledgable in linear algebra. I would recommend he really tru and help solve the problems thoroughly. While he did this most likely on instruction of the professor, I feel that wouldve made his discussion more of a success. Sometimes we need to be walked through problems regardless of what professors or TA's might believe is better. Mike is however very caring and wants us to succeed and for that it thank him.

- I like how mike provides really conceptual answers which really contrasted lecture, however I wish he had some pre prepared material so class didn't rely on students only having questions. Overall really fun guy!

- My experience with Mike has been entirely positive. He genuinely comes off as caring towards the emotions of the students, knowledgeable in all subjects relating to the course, and able to appropriately convey information and assess understanding in the very limited amount of time allowed during discussion sections. He has repeatedly encouraged all students to reach out to him with specific questions before discussion times so that he can come prepared, but he has always been able to adapt to the needs of the students even without prior notification. Mike is a very genuinely good TA and I look forward to seeing what he accomplishes.

- I feel like Mike had a really big burden when it came to TA'ing Math 131 this quarter. With the majority of the students not enjoying the professor's teaching style, we often relied on Mike to give us a better understanding during the weekly discussion. I enjoyed how Mike would begin by teaching a concept rather broadly, then go into the specifics and teach the details of the concept. I felt that he was open to answering as many questions as needed. Even when I was still struggling with the class, he would offer a lot of mental support during the discussions and keep me motivated. My criticism is that I think he could have prepared a little more for the questions that were brought up in discussion. Overall, I enjoyed having Mike as a TA though.

- TA Mike Pierce is an amazing TA! His discussions are always fun and interesting. He explains proofs very well and is willing to help us when needed!

UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2020

Course: MATH 131 Section: 004 - LINEAR ALGEBRA I
Instructor: Michael Pierce

	Enrollment	Respondents	Response Rate
	27	12	44%
	5232	1838	35%
	53923	19258	36%

Questions	Course										Department			Campus		
	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	5	-	5	1	-	-	1	-	5.42	1.8	21.43	6.08	1.3	24.32	6.34	1.1
2 Is well prepared and clearly organized.	5	-	5	1	-	-	1	-	5.42	1.8	19.02	6.08	1.3	22.56	6.37	1.1
3 Thoroughly understands the subject matter.	7	-	3	-	1	-	-	1	6.09	1.4	32.35	6.34	1.1	40.75	6.50	1.0
4 Explains the relevancy of the material.	5	3	2	-	1	-	1	-	5.58	1.9	25.52	6.08	1.3	26.97	6.35	1.1
5 Clarifies lecture and readings	7	2	2	-	1	-	-	-	6.17	1.3	46.77	6.13	1.3	54.05	6.34	1.2
6 Encourages me to participate and/or ask questions.	7	2	2	-	1	-	-	-	6.17	1.3	51.67	6.11	1.3	52.70	6.33	1.2
7 Uses language appropriate to the level of the course.	8	1	2	-	1	-	-	-	6.25	1.3	39.38	6.41	1.0	45.64	6.52	0.9
8 Gives useful feedback on assignments and exams.	6	2	2	1	-	-	1	-	5.75	1.8	32.42	6.07	1.4	36.85	6.26	1.3
9 Effectively manages the classroom environment	7	1	2	1	-	-	1	-	5.83	1.9	32.81	6.21	1.3	36.91	6.38	1.1
10 Motivates me to do my best.	7	-	3	1	-	-	1	-	5.75	1.9	37.77	5.96	1.4	36.83	6.22	1.3
11 Is accessible and helpful during office hours.	5	1	2	-	1	-	-	3	6.00	1.4	31.82	6.35	1.1	36.55	6.46	1.0
12 Is approachable - has a demeanor that encourages interaction.	6	2	2	1	-	1	-	-	5.83	1.6	37.95	6.26	1.3	36.45	6.41	1.1
13 Encourages and respects diverse perspectives.	5	2	2	-	1	-	-	2	6.00	1.3	24.34	6.42	1.0	33.57	6.54	1.0
14 Appropriately handles sensitive situations and/or inappropriate student comments.	5	2	2	-	1	-	-	2	6.00	1.3	26.71	6.39	1.1	31.97	6.52	1.0
15 Creates and maintains a tolerant learning environment.	6	2	2	1	-	1	-	-	5.83	1.6	19.86	6.39	1.1	28.01	6.53	1.0
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	9	-	1	-	-	-	-	2	6.80	0.6	75.00	6.53	1.0	85.36	6.55	1.0
17 Overall, is an effective teacher.	6	4	1	-	1	-	-	-	6.17	1.2	48.95	6.17	1.3	53.92	6.38	1.1

* The number of N/A is not included in the Mean and S.D. calculation.