



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2004

Course: MATH 131 Section: 002
Instructor: Jagannatha P Senesi

Enrollment: 14
Respondents: 8
Response Rate: 57%

Enrollment: 2975
Respondents: 1340
Response Rate: 45%

Enrollment: 33043
Respondents: 14524
Response Rate: 44%

Questions	Course									Department			Campus		
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	4	2	2	-	-	-	-	-	6.3 0.9	81	5.6	1.5	82	5.9	1.3
2 Is well prepared and clearly organized.	4	2	1	1	-	-	-	-	6.1 1.1	75	5.6	1.5	79	5.9	1.3
3 Thoroughly understands the subject matter.	5	2	-	1	-	-	-	-	6.4 1.1	77	6.0	1.3	82	6.2	1.2
4 Explains the relevancy of the material.	4	2	-	2	-	-	-	-	6.0 1.3	72	5.6	1.5	74	5.9	1.4
5 Clarifies lecture and readings	4	2	1	1	-	-	-	-	6.1 1.1	74	5.6	1.6	79	5.8	1.5
6 Encourages my participation through questions and/or classroom activities.	4	1	-	3	-	-	-	-	5.8 1.5	65	5.4	1.7	69	5.8	1.5
7 Creates a classroom atmosphere where I feel free to ask questions.	4	3	-	1	-	-	-	-	6.3 1.0	76	5.8	1.5	82	5.9	1.4
8 Respects the role of each student in a diverse environment.	5	2	-	1	-	-	-	-	6.4 1.1	76	6.0	1.4	81	6.2	1.3
9 Uses language appropriate to the level of the course.	5	2	-	1	-	-	-	-	6.4 1.1	76	6.1	1.3	81	6.2	1.2
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	6	2	-	-	-	-	-	-	6.8 0.5	94	5.8	1.6	96	6.2	1.4
11 Motivates me to do my best.	4	2	1	1	-	-	-	-	6.1 1.1	81	5.3	1.7	78	5.6	1.5
12 Is accessible and helpful during office hours.	5	2	-	-	-	-	-	1	6.7 0.5	90	5.9	1.5	91	6.1	1.3
13 Is approachable - his/her demeanor encourages interaction.	5	3	-	-	-	-	-	-	6.6 0.5	86	5.8	1.6	89	6.0	1.4
14 Gives useful feedback on assignments and exams.	5	1	1	-	-	-	-	1	6.6 0.8	94	5.5	1.7	90	5.7	1.5
15 Overall, is an effective teaching assistant.	4	3	1	-	-	-	-	-	6.4 0.7	81	5.7	1.5	85	5.9	1.4

* The number of N/A is not included in the Mean and S.D. calculation.