



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2005

Course: MATH 171 Section: 001
Instructor: Jagannatha P Senesi

Enrollment: 24
Respondents: 7
Response Rate: 29%

Enrollment: 3533
Respondents: 1538
Response Rate: 44%

Enrollment: 34669
Respondents: 11846
Response Rate: 34%

Questions	Course									Department			Campus			
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	4	1	2	-	-	-	-	-	6.3	1.0	85	5.6	1.6	85	5.9	1.4
2 Is well prepared and clearly organized.	4	1	2	-	-	-	-	-	6.3	1.0	83	5.6	1.6	85	5.9	1.4
3 Thoroughly understands the subject matter.	4	1	1	-	-	-	-	1	6.5	0.8	83	6.0	1.4	87	6.2	1.2
4 Explains the relevancy of the material.	4	2	1	-	-	-	-	-	6.4	0.8	83	5.6	1.6	88	5.9	1.4
5 Clarifies lecture and readings	4	2	-	-	1	-	-	-	6.1	1.5	77	5.5	1.7	81	5.8	1.5
6 Encourages my participation through questions and/or classroom activities.	4	1	2	-	-	-	-	-	6.3	1.0	82	5.4	1.8	86	5.8	1.6
7 Creates a classroom atmosphere where I feel free to ask questions.	4	1	2	-	-	-	-	-	6.3	1.0	81	5.8	1.6	85	6.0	1.5
8 Respects the role of each student in a diverse environment.	3	3	1	-	-	-	-	-	6.3	0.8	77	6.1	1.4	83	6.2	1.3
9 Uses language appropriate to the level of the course.	4	2	1	-	-	-	-	-	6.4	0.8	79	6.1	1.3	84	6.3	1.2
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	4	2	1	-	-	-	-	-	6.4	0.8	82	6.0	1.6	88	6.2	1.4
11 Motivates me to do my best.	4	-	3	-	-	-	-	-	6.1	1.1	81	5.3	1.7	82	5.7	1.6
12 Is accessible and helpful during office hours.	4	1	1	-	-	-	-	1	6.5	0.8	84	6.0	1.5	89	6.1	1.3
13 Is approachable - his/her demeanor encourages interaction.	3	2	2	-	-	-	-	-	6.1	0.9	74	5.8	1.6	81	6.0	1.4
14 Gives useful feedback on assignments and exams.	5	-	1	-	1	-	-	-	6.1	1.6	80	5.4	1.8	83	5.8	1.6
15 Overall, is an effective teaching assistant.	4	2	1	-	-	-	-	-	6.4	0.8	84	5.7	1.6	88	5.9	1.4

* The number of N/A is not included in the Mean and S.D. calculation.