Course: MATH 146C Section: 011 - ORDNARY\&PARTIAL
DFFRNTL EQUTNS
Instructor: Ryan Ta

Questions

| objectives in presentations. | 1 | 1 | 1 | - |  |  |  | 6.001 .0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Is well prepared and clearly organized. | 1 | 1 | - | 1 | - |  |  | 5.67 |
| Thoroughly understands the subject matter. | 1 | - | 2 | - |  |  |  | 5.67 |
| Explains the relevancy of the material. | 1 | 2 | - | - |  |  |  | 6.33 |
| Clarifies lecture and readings | 2 | - | 1 | - |  |  |  | 6.33 |
| Encourages me to participate and/or ask questions. | 2 | - | 1 | - |  |  |  | 6.33 |
| 7 Uses language appropriate to the level of the course. | 1 | 1 | 1 | - |  |  |  | 6.00 |
| Gives useful feedback on assignments and exams. | 1 | 1 | 1 | - |  |  |  | 6.00 |
| Effectively manages the classroom environment | 2 | 1 | - | - |  |  |  | 6.67 |
| 10 Motivates me to do my best. | 1 | 1 | 1 | - | - |  |  | 6.00 |
| 11 Is accessible and helpful during office hours. | 2 | - | 1 | - |  |  |  | 6.33 |
| 12 Is approachable - has a demeanor that encourages interaction. | 2 | 1 | - | - | - |  |  | 6.670 .6 |
| 13 Encourages and respects diverse perspectives. | 1 | 1 | 1 | - | - |  |  | 6.00 |
| 14 Appropriately handles sensitive situations and/or inappropriate student comments. | 1 | 1 | 1 | - | - |  |  | 6.00 |
| 15 Creates and maintains a tolerant learning environment. | 1 | 1 | 1 | - | - |  | - | 6.001 .0 |
| 16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.) | 1 | 1 | 1 | - | - |  |  | 6.001 .0 |
| 7 Overall, is an effective teac |  |  |  |  |  |  |  |  |

Enrollment: 3803
Respondents: 971
Response Rate: $26 \%$

| Department |  |  | Campus |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \% tile | Mean | SD | \% tile | Mean | SD |
| 48.31 | 6.18 | 1.2 | 50.64 | 6.27 | 1.2 |
| 36.61 | 6.14 | 1.3 | 36.94 | 6.29 | 1.2 |
| 25.00 | 6.38 | 1.1 | 26.65 | 6.42 | 1.1 |
| 62.70 | 6.16 | 1.3 | 64.16 | 6.28 | 1.2 |
| 58.04 | 6.21 | 1.3 | 64.80 | 6.26 | 1.3 |
| 54.46 | 6.22 | 1.3 | 68.34 | 6.27 | 1.3 |
| 28.18 | 6.41 | 1.0 | 41.44 | 6.42 | 1.1 |
| 47.50 | 6.07 | 1.4 | 55.08 | 6.17 | 1.4 |
| 80.56 | 6.24 | 1.3 | 82.66 | 6.29 | 1.3 |
| 47.41 | 6.09 | 1.3 | 55.39 | 6.15 | 1.4 |
| 55.45 | 6.37 | 1.1 | 59.58 | 6.37 | 1.2 |
| 78.07 | 6.31 | 1.2 | 81.88 | 6.31 | 1.3 |
| 29.59 | 6.41 | 1.1 | 40.15 | 6.44 | 1.1 |
| 30.68 | 6.37 | 1.1 | 42.12 | 6.43 | 1.1 |
| 29.59 | 6.40 | 1.1 | 37.63 | 6.43 | 1.1 |
| 21.88 | 6.52 | 1.0 | 44.90 | 6.48 | 1.1 |
| 56.78 | 6.24 | 1.2 | 64.84 | 6.29 | 1.2 |

* The number of N/A is not included in the Mean and S.D. calculation.

This course was offered during the COVID-19 global pandemic in an emergency remote learning environment.

