

# WORKSHEET 4: 18 points

Math 6B-030, Spring 2021

Due: Friday, April 30th, 11:59pm via Gradescope

**Question 1 (4 points)** Describe vertical asymptotes and horizontal asymptotes as if you were trying to teach a peer who enrolled in 6B late and has never learned about asymptotes before. Include in your description visual, symbolic, numeric, and verbal explanations. Give a few examples of functions that have vertical and/or horizontal asymptotes.

**Question 2 (10 points)** Let  $r(x) = \frac{p(x)}{q(x)}$ , where  $p(x)$  and  $q(x)$  are polynomials. Suppose that the following is the graph of  $r(x)$ . Assume any zeros, holes, and asymptotes are visible and occur at integers. In the following questions, list any asymptotes correctly as lines. *No partial credit on (a)-(f).*

(a). (1 point) List ALL zeros of  $p(x)$  of EVEN multiplicity.

Explain completely how you can tell.

(b). (1 point) List ALL zeros of  $p(x)$  of ODD multiplicity.

Explain completely how you can tell.

(c). (1 point) List ALL zeros of  $q(x)$  of EVEN multiplicity. Explain completely how you can tell.

(d). (1 point) List ALL zeros of  $q(x)$  of ODD multiplicity.

Explain completely how you can tell.

(e). (3 points) Use the graph to answer these questions.

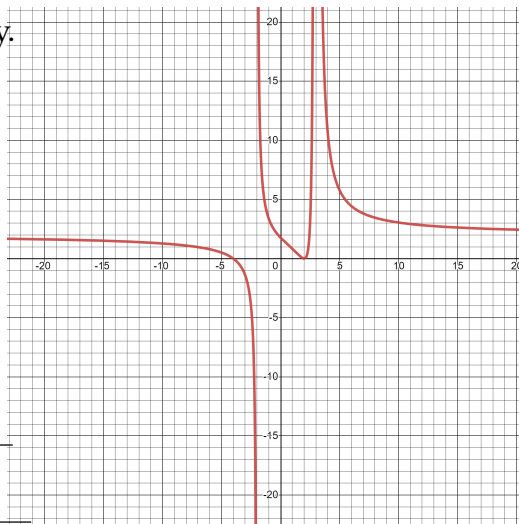
As  $x \rightarrow +\infty, r(x) \rightarrow \underline{\hspace{2cm}}$ ; As  $x \rightarrow -\infty, r(x) \rightarrow \underline{\hspace{2cm}}$

As  $x \rightarrow 3^+, r(x) \rightarrow \underline{\hspace{2cm}}$ ; As  $x \rightarrow 3^-, r(x) \rightarrow \underline{\hspace{2cm}}$

As  $x \rightarrow -2^+, r(x) \rightarrow \underline{\hspace{2cm}}$ ; As  $x \rightarrow -2^-, r(x) \rightarrow \underline{\hspace{2cm}}$

(f). (1 point) What, if any, is the horizontal asymptote of  $r(x)$ ? What does this tell you about  $p, q$  and/or how they relate? Be specific.

(g). (2 points) Write a possible equation for  $r(x)$  taking into account your answers above.



**Question 3 (4 points)** For each question below, justify your answer. If your answer is “no,” then explain why not and give a counterexample (visually or symbolically).

(a). (1 point) Suppose  $\lim_{x \rightarrow 5^+} a(x) = 1 = a(5)$ . Must  $a(x)$  be continuous at  $x = 5$ .

(b). (1 point) Suppose  $\lim_{x \rightarrow 5} b(x) = 1$ . Must  $b(x)$  be continuous at  $x = 5$ .

(c). (1 point) Suppose  $\lim_{x \rightarrow 5^+} c(x) = \lim_{x \rightarrow 5^-} c(x)$ . Must  $c(x)$  be continuous at  $x = 5$ .

(d). (1 point) When is a function  $d(x)$  continuous at  $x = 5$ ? Explain conceptually **and** via limits.