

UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2020

Course: MATH 144 Section: 012 - SET THEORY:INTRODUCTION

Instructor: Michael Pierce

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- TA Mike Pierce is great at teaching. He explains very well and answers our questions very thoroughly.
- Mike has been a thoughtful, inclusive, caring, and considerate TA for our class. I don't think that I can properly convey how much more valuable Mike was in this class than our assigned professor. His knowledge of the subject, and ability to make the subject matter engaging was invaluable. He has been the greatest resource for this class. I am certain that many share my opinion that is wishing that Mike could have been our professor. Kindness and attention to students goes a very, very long way, especially in a pandemic. I would gladly take another class with Mike as my TA. He has been a ray of light in this dark time.

Course: MATH 144 Section: 012 - SET

THEORY: INTRODUCTION Instructor: Michael Pierce

Enrollment: 25 Respondents: 6 Response Rate: 24% Enrollment: 5232 Respondents: 1838 Response Rate: 35% Enrollment: 53923 Respondents: 19258 Response Rate: 36%

	Course										Department			Campus		
Questions	7 High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Lov		<u>A</u> Mea	n SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	5	-	1	-	-	-	-	-	6.67	0.8	80.77	6.08	1.3	82.30	6.34	1.1
2 Is well prepared and clearly organized.	5	-	1	-	-	-	-	-	6.67	8.0	80.98	6.08	1.3	82.32	6.37	1.1
3 Thoroughly understands the subject matter.	5	-	1	-	-	-	-	-	6.67	8.0	78.24	6.34	1.1	78.63	6.50	1.0
4 Explains the relevancy of the material.	5	-	1	-	-	-	-	-	6.67	8.0	84.90	6.08	1.3	82.87	6.35	1.1
5 Clarifies lecture and readings	5	-	1	-	-	-	-	-	6.67	8.0	81.18	6.13	1.3	84.41	6.34	1.2
6 Encourages me to participate and/or ask questions.	5	-	1	-	-	-	-	-	6.67	0.8	85.00	6.11	1.3	83.59	6.33	1.2
7 Uses language appropriate to the level of the course.	5	-	1	-	-	-	-	-	6.67	0.8	76.88	6.41	1.0	76.38	6.52	0.9
8 Gives useful feedback on assignments and exams.	5	-	1	-	-	-	-	-	6.67	0.8	80.77	6.07	1.4	84.63	6.26	1.3
9 Effectively manages the classroom environment	5	-	1	-	-	-	-	-	6.67	0.8	81.77	6.21	1.3	82.23	6.38	1.1
10 Motivates me to do my best.	5	-	1	-	-	-	-	-	6.67	0.8	84.57	5.96	1.4	84.88	6.22	1.3
11 Is accessible and helpful during office hours.	5	-	1	-	-	-	-	-	6.67	0.8	79.87	6.35	1.1	76.91	6.46	1.0
12 Is approachable - has a demeanor that encourages interaction.	5	-	1	-	-	-	-	-	6.67	0.8	77.71	6.26	1.3	79.88	6.41	1.1
13 Encourages and respects diverse perspectives.	5	-	1	-	-	-	-	-	6.67	8.0	70.39	6.42	1.0	77.23	6.54	1.0
14 Appropriately handles sensitive situations and/or inappropriate student comments.	5	-	1	-	-	-	-	-	6.67	0.8	76.03	6.39	1.1	75.24	6.52	1.0
15 Creates and maintains a tolerant learning environment.	5	-	1	-	-	-	-	-	6.67	0.8	74.66	6.39	1.1	77.55	6.53	1.0
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	5	-	1	-	-	-	-	-	6.67	0.8	62.88	6.53	1.0	75.90	6.55	1.0
17 Overall, is an effective teacher.	5	-	1	-	-	-	-	-	6.67	0.8	79.47	6.17	1.3	83.73	6.38	1.1

^{*} The number of N/A is not included in the Mean and S.D. calculation.



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Course: MATH 144 Section: 013 - SET THEORY:INTRODUCTION

Instructor: Michael Pierce

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

• Pierce was a great teacher! He was very thorough when explaining abstract ideas that encouraged us when we got if we strayed the wrong way. Pierce was also very patient with our group, which I deeply appreciated.

Course: MATH 144 Section: 013 - SET

THEORY: INTRODUCTION Instructor: Michael Pierce

Enrollment: 11 Respondents: 2 Response Rate: 18% Enrollment: 5232 Respondents: 1838 Response Rate: 35% Enrollment: 53923 Respondents: 19258 Response Rate: 36%

	Course										Department			Campus		
Questions	7 High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Lov		<u> /A</u>	Mean SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	2	-	-	-	-	_	-		_	7.00 0.0	99.45	6.08	1.3	99.81	6.34	1.1
2 Is well prepared and clearly organized.	2	-	-	-	-	-	-		- '	7.00 0.0	99.46	6.08	1.3	99.80	6.37	1.1
3 Thoroughly understands the subject matter.	2	-	-	-	-	-	-		- '	7.00 0.0	99.41	6.34	1.1	99.78	6.50	1.0
4 Explains the relevancy of the material.	2	-	-	-	-	-	-		- '	7.00 0.0	99.48	6.08	1.3	99.80	6.35	1.1
5 Clarifies lecture and readings	2	-	-	-	-	-	-		- '	7.00 0.0	99.46	6.13	1.3	99.80	6.34	1.2
6 Encourages me to participate and/or ask questions.	2	-	-	-	-	-	-	•	-	7.00 0.0	99.44	6.11	1.3	99.81	6.33	1.2
7 Uses language appropriate to the level of the course.	2	-	-	-	-	-	-		- '	7.00 0.0	99.38	6.41	1.0	99.77	6.52	0.9
8 Gives useful feedback on assignments and exams.	2	-	-	-	-	-	-		- '	7.00 0.0	99.45	6.07	1.4	99.81	6.26	1.3
9 Effectively manages the classroom environment	2	-	-	-	-	-	-		- '	7.00 0.0	99.48	6.21	1.3	99.80	6.38	1.1
10 Motivates me to do my best.	2	-	-	-	-	-	-			7.00 0.0	99.47	5.96	1.4	99.82	6.22	1.3
11 Is accessible and helpful during office hours.	2	-	-	-	-	-	-		- '	7.00 0.0	99.35	6.35	1.1	99.78	6.46	1.0
12 Is approachable - has a demeanor that encourages interaction.	2	-	-	-	-	-	-	•	- '	7.00 0.0	99.40	6.26	1.3	99.80	6.41	1.1
13 Encourages and respects diverse perspectives.	2	-	-	-	-	-	-		-	7.00 0.0	99.34	6.42	1.0	99.77	6.54	1.0
14 Appropriately handles sensitive situations and/or inappropriate student comments.	2	-	-	-	-	-	-	-	-	7.00 0.0	99.32	6.39	1.1	99.76	6.52	1.0
15 Creates and maintains a tolerant learning environment.	2	-	-	-	-	-	-	•	-	7.00 0.0	99.32	6.39	1.1	99.77	6.53	1.0
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	2	-	-	-	-	-	-		- '	7.00 0.0	99.24	6.53	1.0	99.77	6.55	1.0
17 Overall, is an effective teacher.	2	-	-	-	-	-	-	-	- '	7.00 0.0	99.47	6.17	1.3	99.80	6.38	1.1

^{*} The number of N/A is not included in the Mean and S.D. calculation.