



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2019

Course: MATH 153 Section: 003 - HISTORY OF MATHEMATICS
Instructor: Michael Pierce

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- The instructor was always readily available to help us students and he taught clearly and concisely.
- He is very approachable and helps explain concepts.
- Mike is a very intelligent, and friendly individual. He made this...difficult class easy! He cares more about our knowledge than just having us blindly memorize, and he is always open to questions.
- Mike is a great TA. He really motivated me to do well in the class and is very helpful.
- funny teacher and very smart. love his teaching style and makes all the students feel comfortable.
- pretty good
- The TA clearly has a deep understanding and appreciation of the material; however, would have liked to hear more explanations to the solutions to problems, rather than just taking them at face value. I appreciate the TA's approachable demeanor and fun attitude, but I thought there was too much kick-back and not enough teaching on his part.
- Michael was an excellent TA and provided much help in learning problems for the course. He was always ready to help and was quick when responding to emails.
- This is the second time I have had Michael as a TA and he is a really awesome guy. He clearly understands the materials and explains it in such an understandable way. I really enjoyed going to discussion even though the actual class was terrible.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2019

Course: MATH 153 Section: 003 - HISTORY OF
MATHEMATICS
Instructor: Michael Pierce

Enrollment: 32
Respondents: 14
Response Rate: 44%

Enrollment: 3850
Respondents: 1274
Response Rate: 33%

Enrollment: 43933
Respondents: 16439
Response Rate: 37%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	10	2	1	1	-	-	-	-	6.50	0.9	75.63	5.99	1.4	75.20	6.25	1.2
2 Is well prepared and clearly organized.	8	4	1	1	-	-	-	-	6.36	0.9	68.67	5.97	1.5	66.05	6.27	1.2
3 Thoroughly understands the subject matter.	10	2	1	1	-	-	-	-	6.50	0.9	64.29	6.24	1.3	71.00	6.40	1.1
4 Explains the relevancy of the material.	8	4	1	1	-	-	-	-	6.36	0.9	64.49	6.04	1.4	64.62	6.28	1.2
5 Clarifies lecture and readings	8	3	1	1	1	-	-	-	6.14	1.3	60.13	5.98	1.5	56.32	6.23	1.3
6 Encourages me to participate and/or ask questions.	8	3	2	1	-	-	-	-	6.29	1.0	64.19	6.03	1.5	64.11	6.25	1.3
7 Uses language appropriate to the level of the course.	8	4	1	1	-	-	-	-	6.36	0.9	55.83	6.24	1.3	57.74	6.41	1.1
8 Gives useful feedback on assignments and exams.	7	4	1	2	-	-	-	-	6.14	1.1	62.00	5.97	1.5	58.40	6.18	1.4
9 Effectively manages the classroom environment	8	4	1	1	-	-	-	-	6.36	0.9	64.67	6.03	1.5	67.14	6.27	1.3
10 Motivates me to do my best.	7	3	2	1	-	-	-	1	6.23	1.0	65.13	5.92	1.5	65.36	6.13	1.4
11 Is accessible and helpful during office hours.	8	2	1	1	-	-	-	2	6.42	1.0	68.38	6.14	1.4	66.15	6.34	1.2
12 Is approachable - has a demeanor that encourages interaction.	8	2	2	1	-	-	-	1	6.31	1.0	63.57	6.09	1.5	61.07	6.29	1.3
13 Encourages and respects diverse perspectives.	9	3	1	1	-	-	-	-	6.43	0.9	62.10	6.27	1.2	63.74	6.42	1.1
14 Appropriately handles sensitive situations and/or inappropriate student comments.	8	3	1	1	-	-	-	1	6.38	1.0	64.39	6.28	1.2	58.29	6.42	1.1
15 Creates and maintains a tolerant learning environment.	9	3	1	1	-	-	-	-	6.43	0.9	63.04	6.26	1.3	61.00	6.41	1.1
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	12	1	-	1	-	-	-	-	6.71	0.8	68.48	6.53	1.1	80.23	6.49	1.1
17 Overall, is an effective teacher.	8	4	1	1	-	-	-	-	6.36	0.9	67.86	6.06	1.4	66.88	6.27	1.2

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2019

Course: MATH 153 Section: 002 - HISTORY OF MATHEMATICS
Instructor: Michael Pierce

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- best ta ever. the only one i ever went to during my college years have fun checking this out as promised(http://www.mangago.me/read-manga/color_recipe/) :)
- He is very funny!
- I think Michael did a great job as TA this quarter, he challenged us and gave detailed explanations to our questions. I think he just needs to keep doing problems on the board and giving explanations. Other than that he was great. Picnic hill was hard to find but it was nice!
- The TA's explained what was needed for this class very well.
- Discussion did not help with lecture material. Not organized. I prefer the TA to try and go over topics rather than students being split up into groups. This way we can review topics that might be on the exams rather than going over problems that we don't know how to solve.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2019

Course: MATH 153 Section: 002 - HISTORY OF
MATHEMATICS
Instructor: Michael Pierce

Enrollment: 30
Respondents: 8
Response Rate: 27%

Enrollment: 3850
Respondents: 1274
Response Rate: 33%

Enrollment: 43933
Respondents: 16439
Response Rate: 37%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	3	2	-	1	2	-	-	-	5.38	1.8	33.13	5.99	1.4	25.60	6.25	1.2
2 Is well prepared and clearly organized.	2	2	2	1	1	-	-	-	5.38	1.4	30.00	5.97	1.5	25.31	6.27	1.2
3 Thoroughly understands the subject matter.	3	3	-	1	1	-	-	-	5.75	1.5	29.37	6.24	1.3	27.63	6.40	1.1
4 Explains the relevancy of the material.	3	3	-	-	2	-	-	-	5.63	1.7	34.06	6.04	1.4	31.03	6.28	1.2
5 Clarifies lecture and readings	3	3	-	-	2	-	-	-	5.63	1.7	39.87	5.98	1.5	36.56	6.23	1.3
6 Encourages me to participate and/or ask questions.	4	2	-	1	1	-	-	-	5.88	1.6	43.92	6.03	1.5	42.53	6.25	1.3
7 Uses language appropriate to the level of the course.	4	2	-	1	1	-	-	-	5.88	1.6	39.17	6.24	1.3	32.52	6.41	1.1
8 Gives useful feedback on assignments and exams.	2	4	-	-	2	-	-	-	5.50	1.6	36.67	5.97	1.5	30.41	6.18	1.4
9 Effectively manages the classroom environment	2	3	1	-	2	-	-	-	5.38	1.6	30.00	6.03	1.5	27.62	6.27	1.3
10 Motivates me to do my best.	4	1	1	-	2	-	-	-	5.63	1.8	41.45	5.92	1.5	38.76	6.13	1.4
11 Is accessible and helpful during office hours.	3	3	-	1	1	-	-	-	5.75	1.5	40.44	6.14	1.4	30.75	6.34	1.2
12 Is approachable - has a demeanor that encourages interaction.	5	1	-	1	1	-	-	-	6.00	1.6	50.71	6.09	1.5	45.65	6.29	1.3
13 Encourages and respects diverse perspectives.	3	3	-	1	1	-	-	-	5.75	1.5	31.45	6.27	1.2	27.25	6.42	1.1
14 Appropriately handles sensitive situations and/or inappropriate student comments.	4	2	-	1	1	-	-	-	5.88	1.6	40.15	6.28	1.2	29.27	6.42	1.1
15 Creates and maintains a tolerant learning environment.	4	2	-	1	1	-	-	-	5.88	1.6	35.51	6.26	1.3	33.25	6.41	1.1
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	5	1	-	1	1	-	-	-	6.00	1.6	27.17	6.53	1.1	42.05	6.49	1.1
17 Overall, is an effective teacher.	3	2	1	1	1	-	-	-	5.63	1.5	37.86	6.06	1.4	33.54	6.27	1.2

* The number of N/A is not included in the Mean and S.D. calculation.