



UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

Summer Session E 2018

Course: MATH 046 Section: E01 - ORDINARY DIFF EQUATIONS

Instructor: Michael Pierce

Question # 20: Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and may be used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous.

- Michael Pierce was a great instructor and very clear when it came to explaining the material. It was always a pleasure to attend his course and I looked forward to attending every single lecture I attended. In addition, Michael was always great with informing the students of his office hours so we always had a great source if we needed extra help. I hope that I end up in another lecture instructed by Michael during my remainder academic years at UCR.
- Mr. Pierce is an amazing graduate student who cares to teach his students properly and make sure everyone is following along and understanding the concept. His enthusiasm lights up the room and makes the class enjoyable, not putting any of his students to sleep. He makes us students practice the knowledge we just gained, putting our brain to the ultimate test. His homework is very helpful when studying for the exam and he answers any question that is brought up to him. I could have never asked for a better teacher to teach differential equations.
- I would like to have more assignments and more pop quizzes so that I could have more practice with the material.
- Lectures were very good and helpful. Homework was a bit tough but overall it helped me gain a better understanding of what was happening.
- Prof. Pierce was a very organized teacher and taught each lesson very well to make sure that we learned what we were supposed to. Each class was perfectly scheduled that we were doing productive learning throughout the class. He also would do pop quizzes that were not only a surprise but he put problems on the quizzes that were complex enough to help us understand the topic we were learning at that time, as a whole. He has been the most personable and understanding professor that I have at at UCR in any department.
- The instructor motivated me to do well in the class and his homework assignments helped me understand the material better. He was always available for help and he answered all my questions in a way that I would know how to solve the problem next time.
- The instructor went too fast through the material and office hours that only on Monday mornings, while I worked. The notes given in class did not at all help with the homework that was assigned. I relied on tutoring at the ARC and online math videos.
- The material was challenging but, the instructor made sure everyone understood. He would make it easier for everyone to comprehend.
- You did a great job teaching the material and were very involved in the development of the class with lots of resources posted to help everyone. Always super responsive to student feedback and questions. The only complaint I'd make is that because the class was so small it felt like you were almost too involved with the students during lecture. And there was a pressure to understand the material quickly to do the problems put on the board which is normally fine but with you talking to each student then there's a sense of accountability like I don't wanna disappoint you when you're teaching so well but it takes a little longer for the info to set in. Perfect if it was a discussion maybe a little overboard for lecture for me. I hope if you teach another math class in the future any of my friends get you because they'd really like your style. Solid class. 9/10



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EQUATIONS

Instructor: Michael Pierce

Home Dept.: Mathematics

Enrollment: 26

Respondents: 12

Response Rate: 46%

Enrollment: 259

Respondents: 95

Response Rate: 37%

Enrollment: 660

Respondents: 235

Response Rate: 36%

Questions

	Course					Department				Campus							
	5 High	4	3	2	1 Low	N/A	Mean	Med	SD	% tile	Mean	Med	SD				
1 I had a strong desire to take this course	1	11	-	-	-	4.08	4.0	0.3	31.25	4.20	4.0	0.8	40.48	4.07	4.0	1.0	
2 I attended class regularly	6	5	-	1	-	4.33	4.5	0.9	7.14	4.67	5.0	0.6	4.55	4.76	5.0	0.5	
3 I put considerable effort into this course	6	6	-	-	-	4.50	4.5	0.5	45.00	4.53	5.0	0.6	44.12	4.57	5.0	0.6	
4 I gained a good understanding of the course content	3	8	-	-	1	-	4.00	4.0	1.0	18.75	4.41	4.0	0.6	10.00	4.45	5.0	0.7
5 I normally spent at least two hours preparing for each hour of class	4	5	1	2	-	-	3.92	4.0	1.1	38.89	4.04	4.0	1.0	38.64	4.11	4.0	1.0
6 Instructor was prepared and organized	7	5	-	-	-	4.58	5.0	0.5	50.00	4.53	5.0	0.6	55.26	4.51	5.0	0.7	
7 Instructor used class time effectively	6	6	-	-	-	4.50	4.5	0.5	31.25	4.60	5.0	0.5	47.22	4.53	5.0	0.7	
8 Instructor was clear and understandable	7	4	-	1	-	4.42	5.0	0.9	55.00	4.33	4.0	0.8	41.67	4.44	5.0	0.8	
9 Instructor exhibited enthusiasm for subject and teaching	8	4	-	-	-	4.67	5.0	0.5	56.25	4.53	5.0	0.6	44.12	4.72	5.0	0.5	
10 Instructor respected students; sensitive to and concerned with their progress	6	5	1	-	-	4.42	4.5	0.7	25.00	4.63	5.0	0.5	25.00	4.69	5.0	0.6	
11 Instructor was available and helpful	6	5	1	-	-	4.42	4.5	0.7	27.78	4.58	5.0	0.7	28.95	4.61	5.0	0.6	
12 Instructor was fair in evaluating students	6	5	1	-	-	4.42	4.5	0.7	27.78	4.55	5.0	0.6	44.12	4.56	5.0	0.6	
13 Instructor was effective as a teacher overall	6	5	-	1	-	4.33	4.5	0.9	16.67	4.48	5.0	0.7	13.89	4.57	5.0	0.7	
14 The syllabus clearly explained the structure of the courses	3	8	1	-	-	4.17	4.0	0.6	27.78	4.42	5.0	0.7	28.95	4.41	5.0	0.9	
15 The examinations reflected the materials covered during the course	4	6	2	-	-	4.17	4.0	0.7	16.67	4.49	5.0	0.7	19.57	4.48	5.0	0.7	
16 The required readings contributed to my learning	3	5	3	1	-	3.83	4.0	0.9	40.91	3.95	4.0	0.9	25.00	4.31	5.0	0.9	
17 The assignments contributed to my learning	5	6	-	1	-	4.25	4.0	0.9	15.00	4.44	5.0	0.7	20.59	4.50	5.0	0.7	
18 Supplementary materials were informative (e.g. films, slides, videos, demonstrations, guest lectures, iLearn, web pages, etc)	4	6	1	1	-	4.08	4.0	0.9	25.00	4.28	4.0	0.8	28.95	4.40	5.0	0.8	
19 The course overall as a learning experience was excellent	5	6	-	-	1	-	4.17	4.0	1.1	16.67	4.42	5.0	0.8	19.44	4.47	5.0	0.7

* The number of N/A is not included in the Mean, Median, and S.D. calculation.