



UC RIVERSIDE - Faculty Instruction Evaluation (iEval)

Summer Session E 2020

Course: MATH 005 Section: E01 - PRECALCULUS
 Instructor: Michael Pierce
 Home Dept.: Mathematics

Enrollment: 28
 Respondents: 13
 Response Rate: 46%

Enrollment: 139
 Respondents: 68
 Response Rate: 49%

Enrollment: 455
 Respondents: 205
 Response Rate: 45%

Questions	Course							Department				Campus					
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>N/A</u>	Mean	Med	SD	% tile	Mean	Med	SD	% tile	Mean	Med	SD
	High				Low												
1 I had a strong desire to take this course	3	8	2	-	-	-	4.08	4.0	0.6	62.50	4.01	4.0	0.8	59.38	3.96	4.0	1.0
2 I attended class regularly	9	3	1	-	-	-	4.62	5.0	0.7	30.00	4.74	5.0	0.6	22.73	4.83	5.0	0.4
3 I put considerable effort into this course	7	4	1	-	-	-	4.50	5.0	0.7	30.00	4.58	5.0	0.6	40.63	4.55	5.0	0.7
4 I gained a good understanding of the course content	5	7	1	-	-	-	4.31	4.0	0.6	70.00	4.18	4.0	0.8	36.11	4.40	5.0	0.7
5 I normally spent at least two hours preparing for each hour of class	4	9	-	-	-	-	4.31	4.0	0.5	62.50	4.12	4.0	0.8	61.76	3.87	4.0	1.1
6 Instructor was prepared and organized	8	5	-	-	-	-	4.62	5.0	0.5	70.00	4.43	4.0	0.6	56.67	4.47	5.0	0.7
7 Instructor used class time effectively	7	4	2	-	-	-	4.38	5.0	0.8	37.50	4.49	5.0	0.6	38.24	4.46	5.0	0.7
8 Instructor was clear and understandable	5	7	-	1	-	-	4.23	4.0	0.8	50.00	4.22	4.0	0.8	26.47	4.43	5.0	0.7
9 Instructor exhibited enthusiasm for subject and teaching	8	5	-	-	-	-	4.62	5.0	0.5	90.00	4.29	4.0	0.7	63.33	4.54	5.0	0.6
10 Instructor respected students; sensitive to and concerned with their progress	7	5	1	-	-	-	4.46	5.0	0.7	50.00	4.35	4.5	0.8	36.67	4.58	5.0	0.6
11 Instructor was available and helpful	8	5	-	-	-	-	4.62	5.0	0.5	70.00	4.50	5.0	0.7	56.67	4.55	5.0	0.7
12 Instructor was fair in evaluating students	6	4	3	-	-	-	4.23	4.0	0.8	50.00	4.32	4.5	0.8	15.63	4.53	5.0	0.7
13 Instructor was effective as a teacher overall	7	4	1	1	-	-	4.31	5.0	0.9	50.00	4.26	4.0	0.8	40.63	4.47	5.0	0.7
14 The syllabus clearly explained the structure of the courses	6	7	-	-	-	-	4.46	4.0	0.5	62.50	4.43	4.5	0.7	41.67	4.52	5.0	0.6
15 The examinations reflected the materials covered during the course	5	7	1	-	-	-	4.31	4.0	0.6	37.50	4.38	4.0	0.6	40.63	4.40	5.0	0.7
16 The required readings contributed to my learning	4	6	2	-	-	-	4.17	4.0	0.7	87.50	4.06	4.0	0.8	30.00	4.34	5.0	0.8
17 The assignments contributed to my learning	5	5	2	-	1	-	4.00	4.0	1.2	10.00	4.34	4.0	0.8	2.63	4.47	5.0	0.7
18 Supplementary materials were informative (e.g. films, slides, videos, demonstrations, guest lectures, iLearn, web pages, etc)	5	4	3	-	-	-	4.17	4.0	0.8	37.50	4.24	4.0	0.8	8.33	4.49	5.0	0.7
19 The course overall as a learning experience was excellent	5	6	1	-	1	-	4.08	4.0	1.1	30.00	4.21	4.0	0.9	13.16	4.42	5.0	0.7

* The number of N/A is not included in the Mean, Median, and S.D. calculation.



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Question # 20: Please comment on how the instructor's teaching helped your learning of the material in this course. Please give serious thought to your comments. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used in changing future offerings of the course. In addition, these comments are placed in the instructor's file and may be used for purposes of evaluating the instructor's teaching. The information collected will remain anonymous.

- I really appreciated the concern that the instructor had for everyone in the class. The instructor was always approachable and helpful in class and in office hours. The assignments that were given as homework covered all the concepts I needed to learn in a way that provided a good introduction to how college mathematics is different from mathematics taught in high school. The quizzes that were assigned throughout the course were always evaluated fairly and included the content that was most important to understanding the rest of the material.
- Mike did a good job in going over the lessons as he explained thoroughly and answered any questions any of us might have. His class was really chill and he connected well with the students. I liked that he constantly reassured us that there was nothing to worry about and how reminded us that he was there to help if we had any questions at all. The class was a nice review of stuff that I had learned previously in high school and maybe even more helpful as I understood some topics better.
- no comment
- I genuinely loved Mike's teaching and how enthusiastic he was. Although, the material can become difficult because of the range of problems that were given. If there were a place to improve in, it would be where Mike goes over each problem and posts the answers AFTER everyone turns it in so it can become material we can learn and so he also knows how long the homework takes. Other than that, I felt supported and learned a lot about the concepts of the math I was learning which I have never learned about before.
- Toward the end of the course he began to show examples of what types of questions the topics he was teaching would apply to. That was very helpful. Although, I wish the example problems were more consistent with the difficulty of the problems in the homework and quizzes.
- Instructor Michael Pierce emphasized understanding Pre-calculus at the conceptual level that helped me understand math differently than I have before. For example, he explained exponentials and logarithms as repeated multiplication and division, respectively. He teaches math how he understands it and is careful in explaining – sometimes stopping to select his words wisely – making sure his explanations are effective so as not to confuse us. He also introduced to us the idea of writing math. Writing math has tremendously helped me understand it since I must understand what I am doing to then explain it in writing. The homework is quite difficult, which may benefit our learning, but it was definitely a bit too much. There were three sections to the homework: exercises, writing, and reflection. Exercise consisted of around 20 problems, sometimes each with different parts to them. The writing was one or two questions but required an in depth explanation of our math. This was possibly 3 pages of writing, maybe more. The reflection was then maybe another page or two of reflecting on our learning. Often times I found myself having trouble completing the homework. However, Pierce does not believe in grades but rather the learning process so that definitely alleviated the pressure and allowed me to solely focus on learning. He is also available for office hours if we need further help. Overall, I would say he is a great lecturer but his class workload is a bit too much. In the future, I would not mind having him as a math instructor.
- He teaches us to write out our math in a way for people to understand- it reworks how we think about the work we show. He also makes us reflect over our work- makes us really think about what parts we have down, what parts we are struggling with and need help with. Often times, the problem with math is we don't know how to focus down what to work on, but surprisingly, the reflection is a great way to focus our shortcomings. His teaching was standard, he showed examples and visuals which helped me understand the concepts.
- From his own course work, he taught us how specific items work and helped us develop our minds over some logic problems. This was effective because we were helping our brain run and become ready for any uncertain problems that may come our way. He also gave us the fundamentals to become an effective student in class. From a way to study to how to act in class. Overall, he was a good professor in my honest opinion, since he taught me about what I should expect in other classes. So much so that I learned that I have to try harder because I would fail otherwise.
- because our class in so early in the morning, he always starts light on us then he will go into the lesson. the lecture is very clear and understandable. and when every someone has a question he will go over it on the point. all the homework is really well given, its all the things that we learned in class and it is really helpful with preparing for the test.
- I personally liked the class as it was very informative and the teacher was just respectful to everyone. I just wished that the course work like the assignments were not so drastically different from the lecture level. However since we were given lots of resources it was still great.

- The professor for this teacher was very enthusiastic and what he was teaching however the way he thought in my opinion was not the best because he would not really give feedback on homework. He would assign about four hours of homework but not teach everything on the assignment. However his grading is fairly fair and he would have Random pop quizzes as well to make sure you understand the concepts that he is teaching