



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2018

Course: MATH 005 Section: 003 - PRECALCULUS
Instructor: Michael Pierce

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Michael was really helpful and he was also available during office hours. He talked me when I would be freaking about math and he made sure we understood the material. He loved math very much and he was real and practical. I loved having him as my math TA.
- Michael Pierce seems like a cool individual. As a TA, he was a little intimidating and grades rather harshly. I did not find him easily approachable, even though I know that he wants the best for his students. He is always encouraging students to come to office hours for extra help. Overall, he was an okay TA.
- Mike has allowed me to look at math at a different perspective. Instead of stressing over grades, he made me focus on learning the material, which in turn lead to good grades. thx mike
- Mr. Pierce was extremely hard to get through to understand. I dont think he realizes not all of us are math majors and not all of us like math the way he does. Most of us just have to take this class as a pre requisite so he shouldnt try to force us to love math. It was extremely frustrating every discussion when I would ask a question and he would try to act like a smart alek.
- He is very helpful if you go to office hours.
- Mike is a really good TA who challenges me and this only pushes me to do my best. I really like that he did not go easy on us and really made us work for the answers.
- Outstanding TA. His office hours taught me more than lecture ever did. Literally saved me in this class.



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Instructor: Michael Pierce

Enrollment: 26
Respondents: 13
Response Rate: 50%

Enrollment: 5166
Respondents: 2723
Response Rate: 53%

Enrollment: 44617
Respondents: 24292
Response Rate: 54%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	6	3	3	-	-	-	1	-	5.85	1.7	49.24	5.90	1.5	49.74	6.09	1.3
2 Is well prepared and clearly organized.	7	2	3	-	-	-	1	-	5.92	1.7	49.60	5.93	1.5	50.95	6.13	1.3
3 Thoroughly understands the subject matter.	9	2	2	-	-	-	-	-	6.54	0.8	75.00	6.19	1.3	75.69	6.29	1.2
4 Explains the relevancy of the material.	7	2	3	-	-	1	-	-	6.00	1.5	49.62	5.95	1.5	53.09	6.13	1.3
5 Clarifies lecture and readings	5	4	2	2	-	-	-	-	5.92	1.1	50.00	5.91	1.5	53.84	6.09	1.4
6 Encourages me to participate and/or ask questions.	7	2	3	1	-	-	-	-	6.15	1.1	64.11	5.87	1.6	63.90	6.08	1.4
7 Uses language appropriate to the level of the course.	8	2	2	-	-	-	1	-	6.08	1.7	41.10	6.16	1.3	49.37	6.29	1.2
8 Gives useful feedback on assignments and exams.	8	1	3	-	-	-	1	-	6.00	1.7	58.94	5.87	1.6	59.20	6.01	1.5
9 Effectively manages the classroom environment	6	3	3	-	-	-	-	1	6.25	0.9	61.76	5.98	1.5	64.44	6.13	1.4
10 Motivates me to do my best.	6	3	1	1	2	-	-	-	5.77	1.5	46.69	5.77	1.6	49.35	5.95	1.5
11 Is accessible and helpful during office hours.	7	1	4	1	-	-	-	-	6.08	1.1	46.05	6.12	1.3	53.62	6.21	1.3
12 Is approachable - has a demeanor that encourages interaction.	6	2	1	1	1	-	1	1	5.58	2.0	30.87	6.02	1.4	35.79	6.16	1.4
13 Encourages and respects diverse perspectives.	7	2	2	1	-	-	1	-	5.85	1.8	30.00	6.17	1.3	36.67	6.30	1.2
14 Appropriately handles sensitive situations and/or inappropriate student comments.	7	1	2	2	-	-	1	-	5.69	1.8	24.31	6.15	1.3	30.37	6.28	1.2
15 Creates and maintains a tolerant learning environment.	7	2	2	1	-	-	1	-	5.85	1.8	31.78	6.16	1.3	36.72	6.29	1.2
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	9	2	2	-	-	-	-	-	6.54	0.8	59.31	6.34	1.3	75.16	6.35	1.2
17 Overall, is an effective teacher.	7	1	3	1	-	-	1	-	5.77	1.8	38.80	6.01	1.5	44.07	6.14	1.3

* The number of N/A is not included in the Mean and S.D. calculation.