

**MATH 144, HANDOUT 6:  
MODULAR ARITHMETIC**

On this handout, we will consider a particular family of equivalence relations on the integers and explore the way in which arithmetic interacts with them.

**Definition 1.** For each  $m \in \mathbb{N}$ , define  $m\mathbb{Z}$  to be the set of all integers that are divisible by  $m$ ; in set-builder notation, we have  $m\mathbb{Z} = \{n \in \mathbb{Z} \mid n = mk \text{ for some } k \in \mathbb{Z}\}$ .

**Example 2.**  $5\mathbb{Z} = \{\dots, -10, -5, 0, 5, 10, \dots\}$  (the integers divisible by 5), and  $2\mathbb{Z}$  is the set of even integers. What is  $3\mathbb{Z}$ ? What about  $1\mathbb{Z}$ ?

**Exercise 3.** Consider the sets  $3\mathbb{Z}$ ,  $5\mathbb{Z}$ ,  $15\mathbb{Z}$ , and  $10\mathbb{Z}$ .

- (a) List at least five elements in each of the above sets.
- (b) Notice that  $3\mathbb{Z} \cap 5\mathbb{Z} = m\mathbb{Z}$  for some  $m$ ; what is  $m$ ? Describe  $15\mathbb{Z} \cap 10\mathbb{Z}$  a similar way.
- (c) Draw a Venn diagram illustrating how the sets  $3\mathbb{Z}$ ,  $5\mathbb{Z}$ , and  $15\mathbb{Z}$  intersect.
- (d) Draw a Venn diagram illustrating how the sets  $5\mathbb{Z}$ ,  $15\mathbb{Z}$ , and  $10\mathbb{Z}$  intersect.

**Theorem 4.** Let  $m \in \mathbb{N}$ . If  $a, b \in m\mathbb{Z}$ , then  $-a$ ,  $a + b$ , and  $ab$  are also in  $m\mathbb{Z}$ .

**Definition 5.** For each  $m \in \mathbb{N}$ , define a relation on  $\mathbb{Z}$  via  $a \equiv_m b$  iff  $(a - b) \in m\mathbb{Z}$ . We read  $a \equiv_m b$  as “ $a$  is congruent to  $b$  modulo  $m$ .”

Prove the following theorem:

**Theorem 6.** For  $m \in \mathbb{N}$ , the relation  $\equiv_m$  is an equivalence relation on  $\mathbb{Z}$ .

**Definition 7.** For  $m \in \mathbb{N}$ , let  $[a]_m$  denote the equivalence class of  $a$  with respect to  $\equiv_m$ . The class  $[a]_m$  is called the **class of  $a$  modulo  $m$** . The set of all equivalence classes determined by  $\equiv_m$  is denoted  $\mathbb{Z}/m\mathbb{Z}$ .

**Exercise 8.** Describe  $[0]_3$ ,  $[1]_3$ ,  $[2]_3$ ,  $[4]_3$ , and  $[-2]_3$  with lists as in Example ???. Which of these are equal? How many (different) classes are in  $\mathbb{Z}/3\mathbb{Z}$ ?

**Theorem 9.** For  $m \in \mathbb{N}$  and  $a, b \in \mathbb{Z}$ ,  $[a]_m = [b]_m$  iff  $(a - b)$  is divisible by  $m$ .