## Some items from the lectures on Colley, Section 3.1

RESTRICTION OF COVERAGE. The material on Kepler's Laws will NOT be covered in this course.

## Answers to selected exercises from Colley, Section 3.1

8. The velocity is given by $\mathbf{v}(t)=\mathbf{x}^{\prime}(t)=(-5 \sin t, 3 \cos t)$, the speed by $\left|\mathbf{v}^{\prime}\right|(t)=$ $(-5 \sin t)^{2}+(3 \cos t)^{2}=\sqrt{9+16 \sin ^{2} t}$, and the acceleration by $\mathbf{a}(t)=\mathbf{x}^{\prime \prime}(t)=(-5 \cos t,-3 \sin t)=$ $-\mathbf{x}(t)$.
9. The velocity is given by $\mathbf{v}(t)=\mathbf{x}^{\prime}(t)=\left(e^{t}, 2 e^{2 t}, 2 e^{t}\right)$, the speed by

$$
\left|\mathbf{v}^{\prime}\right|(t)=\sqrt{5 e^{2 t}+4 e^{4 t}}=e^{t} \sqrt{5+4 e^{2 t}}
$$

and the acceleration by $\mathbf{a}(t)=\mathbf{x}^{\prime \prime}(t)=\left(e^{t}, 4 e^{2 t}, 2 e^{t}\right)$.
16. We have $\mathbf{x}(\pi / 3)=(2,-3 \sqrt{3} / 2,5 \pi / 3)$ and $\mathbf{x}^{\prime}(t)=(-4 \sin t,-3 \cos t, 5)$ so that $\mathbf{x}^{\prime}(\pi / 3)=$ $(-2 \sqrt{3},-3 / 2,5)$. Hence the equation of the tangent line at $t=\pi / 3$ is $\mathbf{L}(t)=(2,-3 \sqrt{3} / 2,5 \pi / 3)+$ $(-2 \sqrt{3},-3 / 2,5) \cdot(t-\pi / 3)$.
18. We have $\mathbf{x}(1)=(\cos e, 2,1)$ and $\mathbf{x}^{\prime}(t)=\left(-e^{t} \sin e^{t},-2 t, 1\right.$ so that $\mathbf{x}^{\prime}(-e \sin e,-2,1)$. Hence the equation of the tangent line at $t=1$ is $\mathbf{L}(t)=(\cos e, 2,1)+(-e \sin e,-2,1)(t-1)=$ $(\cos e+e \sin e-(e \sin e) t, 4-2 t, t)$.
26.(a) In order to determine the time(s) at which the balls meet, we mmust set $\mathbf{x}(t)=\mathbf{y}(t)$ and solve for $t$ :

$$
\left(t^{2}-2, \frac{1}{2} t^{2}-1\right)=\left(t, 5-t^{2}\right)
$$

Comparing first coordinates, we have $t^{2}-2=t$, which is equivalent to $t^{2}-t-2=0$, which in turn implies that $t=-1,2$. This means that the first coordinates for the positions of the balls are the same at these two values; we need to check which, if any, of these two values yield the same second coordinates. Since $\mathbf{x}(-1)=(-1,-1)$ and $\mathbf{y}(-1)=(-1,4)$, the value $t=-1$ does not yield a collision point. However, we do have $\mathbf{x}(2)=(2,1)=\mathbf{y}(2)$, so that the balls collide when $t=2$ and their common position is $(2,1)$.
(b) We have $\mathbf{x}^{\prime}(2)=(4,2)$ and $\mathbf{y}^{\prime}(2)=(1,-4)$. The angle between the paths is the angle between these tangent vectors, which is

$$
\begin{gathered}
\operatorname{Arc} \cos \frac{\mathbf{x}^{\prime}(2) \cdot \mathbf{y}^{\prime}(2)}{\left|\mathrm{x}^{\prime}(2)\right| \cdot\left|\mathbf{y}^{\prime}(2)\right|}= \\
\operatorname{Arc} \cos \frac{-4}{\sqrt{20} \sqrt{17}}=\operatorname{Arccos} \frac{-2}{\sqrt{5} \sqrt{17}}
\end{gathered}
$$

27. This verification is fairly straightforward:

$$
\begin{aligned}
& \frac{d}{d t}(\mathbf{x} \cdot \mathbf{y})=\frac{d}{d t} x_{1} y_{1}+\cdots=\left(\frac{d x_{1}}{d t} \cdot y_{1}+x_{1} \cdot \frac{d y_{1}}{d t}\right)= \\
& \left(\frac{d x_{1}}{d t} \cdot y_{1}+\cdots\right)+\left(x_{1} \cdot \frac{d y_{1}}{d t}+\cdots\right)=\left(\mathbf{x}^{\prime} \cdot \mathbf{y}\right)+\left(\mathbf{x} \cdot \mathbf{y}^{\prime}\right)
\end{aligned}
$$

30.(a) We need to show that $\left|\mathrm{x}^{\prime}(t)\right|^{2}=1$ for all $t$. However, the latter is equal to $\cos ^{2} t+$ $\cos ^{2} t \sin ^{2} t+\sin ^{4} t$ and the latter simplifies to 1 by two applications of the identity $\sin ^{2}+\cos ^{2}=1$.
(b) The exercise suggests that one calculate the velocity vector and show that its dot product with the position vector is zero. But we have $\mathbf{v}(t)=\left(-\sin t,-\sin ^{2} t+\cos ^{2} t, 2 \sin t \cos t\right)$, and direct computation shows that $\mathbf{v} \cdot \mathbf{x}=0$.
(c) If $\mathbf{x}(t)$ is a path on the unit sphere, then $|\mathbf{x}(t)|^{2}=\mathbf{x}(t) \cdot \mathbf{x}(t)=1$ for all $t$, and hence by Proposition 1.7 the position vector is perpendicular to its velocity vector. [Note: The proof of this result appears in the discussion of Kepler's Laws, but its derivation only requires Proposition 1.4, which is verified in Exercise 27.]

