Exercises for Unit III
(Basic Euclidean concepts and theorems)

Default assumption:

All points, etc. are assumed to lie in $\mathbf{R}^2$ *or* $\mathbf{R}^3$.

III.1 : Perpendicular lines and planes

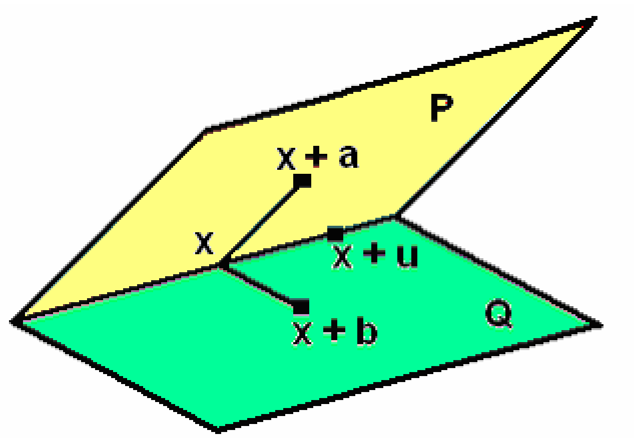
Supplementary background readings.

Ryan : pp. 16 – 18

Exercises to work.

1. Suppose that **P, Q** and **T** are three distinct planes, and suppose that they have at least one point in common but do ***not*** have a line in common. Prove that they have ***exactly*** one point in common.

2. Suppose **P** and **Q** are two planes which intersect in the line **L = x + U,** where the 1 – dimensional vector subspace **U** spanned by the unit vector **u.** Express these planes as translates of two dimensional subspaces, with **P = x + V** and **Q = x + W.** Let **a** and **b** be unit vectors in **V** and **W** respectively such that **a** and **b** are perpendicular (or ***normal***) to **u.** Prove that the (*cosine of the*) angle $\angle(\mathbf{x}+\mathbf{a})\,\mathbf{x}\,(\mathbf{x}+\mathbf{b})$ is equal to the (*cosine of the*) angle between the normals to **P** and **Q;** note that these normals are given by $\mathbf{a} \times \mathbf{u}$ and $\mathbf{b} \times \mathbf{u}$. [***Hint:*** Express the dot product of the normals in terms of the dot product of **a** and **b.** Apply the formula for $(\mathbf{v} \times \mathbf{w}) \cdot (\mathbf{y} \times \mathbf{z})$ derived in Section I.2.]



Note. If we let **P(x + a)** denotes the union of **L** with the set of all points on the same side of **P** as **x + a,** and we let **Q(x + b)** denotes the union of **L** with the set of all points on the same side of **Q** as **x + b,** then the union of **P(x + a)** and **Q(x + b)** is an example of a ***dihedral angle***, and the result of the exercise states that two standard methods for defining the measure of this dihedral angle yield the same value.

3. Let **X** be a point in the plane **P.** Prove that there is a pair of perpendicular lines **L** and **M** in **P** which meet at **X** and that there is no line **N** in **P** through **X** which is perpendicular to both **L** and **M.** **[*Hint:*** Try using linear algebra**.]**

4. Assume the setting of the previous exercise, but also assume that **P** is contained in $\mathbf{R}^3$. Prove that there is a unique line **K** through **X** which is perpendicular to both **L** and **M.**

5. (Ryan, Theorem 19, pp. 18 – 19) Let **L** and **M** be lines which intersect at **Y,** and for each **X** in **L** – {**Y**}, let $\mathbf{M_X}$ denote the foot of the unique perpendicular from **X** to **M.** Prove that for each positive real number a there are exactly two choices of **X** for which $d(\mathbf{X}, \mathbf{M_X}) = a$. **[*Hint:*** Parametrize the line in the form **Y** + t**V** for some nonzero vector **V,** let **W** be a nonzero vector such that **L** and **M** lie in the plane determined by **Y, Y + V,** and **Y + W** with **W** perpendicular to **V,** and express $d(\mathbf{X}, \mathbf{M_X})$ in terms of t and the length of **W.]**

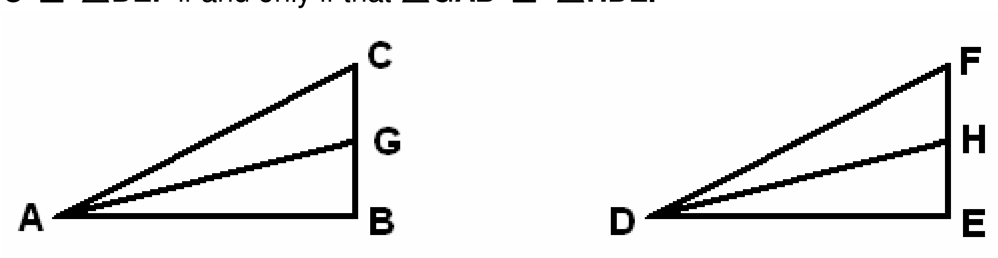
III.2 : Basic theorems on triangles

Supplementary background readings.

Ryan : pp. 60 – 67

Exercises to work.

1. (Review of topics from Section **II.4**) Suppose that we are given △**ABC** and △**DEF,** and let **G** and **H** denote the midpoints of **[BC]** and **[EF]** respectively**.** Prove that △**ABC** ≅ △**DEF** if and only if that △**GAB** ≅ △**HDE.**

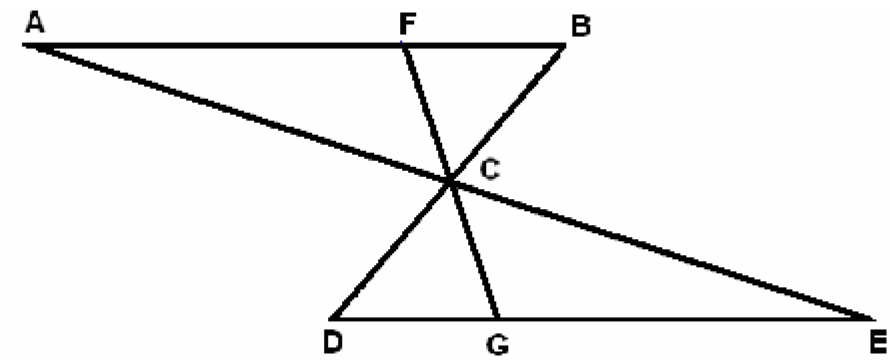


2. Suppose that △**ABC** is an isosceles triangle with $d(\mathbf{A}, \mathbf{B}) = d(\mathbf{A}, \mathbf{C})$, and **D** is a point of **(BC)** such that **[AD** bisects ∠ **BAC.** Prove that **D** is the midpoint of **(BC)** and that |∠ **ADB**| = |∠ **ADC**| = **90°.**

3. Suppose we are given isosceles △**PRL** with $d(\mathbf{R}, \mathbf{P}) = d(\mathbf{L}, \mathbf{P})$. Let **S** and **T** be points on **(RL)** such that **R**∗**S**∗**T,** $d(\mathbf{R}, \mathbf{S}) = d(\mathbf{L}, \mathbf{T})$, and $d(\mathbf{P}, \mathbf{S}) = d(\mathbf{P}, \mathbf{T})$. Prove that △**RTP** ≅ △**LSP** and |∠ **PSR**| = |∠ **PTL**|.

4. Suppose we are given two lines **AE** and **CD,** and suppose that they meet at a point **B** which is the midpoint of **[AE]** and **[CD].** Prove that **AC** || **DE.**

5. Suppose that we are given lines **AE, BD** and **FG** which contain a common point **C** and also satisfy **A*F*B, B*C*D,** and **D*G*E.** Suppose also that d(**A, C**) = d(**E, C**) and d(**B, C**) = d(**C, D**). Prove that △**ABC** ≅ △**EDC** and △**AFC** ≅ △**EGC.** **[*Hint:*** Part of the proof is to show that the betweenness properties **A*C*E,** and **F*C*G** suggested by the drawing are true.**]**

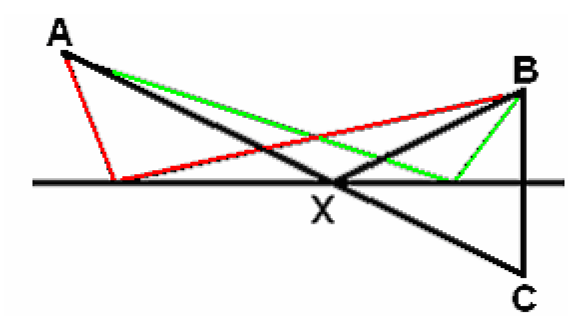


6. Suppose that △**ABC** is an isosceles triangle with d(**A, B**) = d(**A, C**), and let **D** and **E** be points of **(AB)** and **(AC)** respectively such that d(**A, D**) = d(**A, E**). Prove that **BC || DE.**

7. Suppose that we are given △**ABC,** and let **D** be a point in the interior of △**ABC** such that **[AD** bisects ∠**CAB, [BD** bisects ∠**CBA,** and |∠**ADB**| = **130°.** Find the value of |∠**ACB**|.

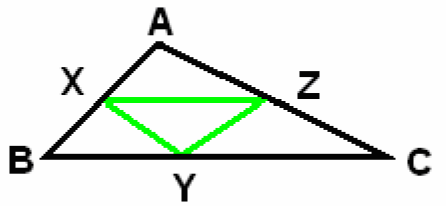
8. Suppose that we are given points **A, B, C** such that **A*B*C,** and let **DE ≠ AC** such that **D*B*E, CE ⊥ AC,** and **DE ⊥ AD.** Prove that |∠**DAB**| = |∠**BEC**|.

9. (Ryan, Exercise 45, p. 70) Prove the following result due to Heron of Alexandria**:** Let **P** be a plane, let **L** be a line, let **A** and **B** be points on the same side of **L** in **P,** and let **C** be the mirror image of **B** with respect to **L** (formally, choose **C** such that **L** is the perpendicular bisector of **[BC]**). Define a positive real valued function **f** on **L** by **f(X)** = d(**A, X**) + d(**X, B**)**.** Then the minimum value of **f(X)** occurs when **X** lies on **(AC).**



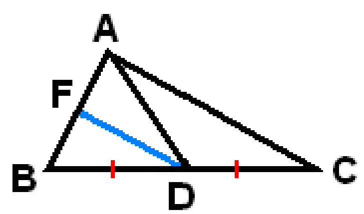
[*Hint:* Why is d(**X, B**) = d(**X, C**), and how is this relevant to the problem**?]**

10. Given $\triangle$**ABC,** let **X, Y** and **Z** be points on the open segments **(AB), (BC)** and **(AC)** respectively**.** Prove that the sum of the lengths of the sides of $\triangle$**ABC** is greater than the sum of the lengths of the sides of $\triangle$**XYZ.**

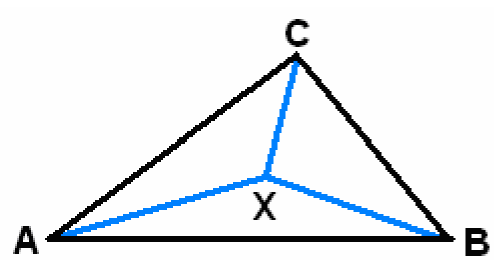


11. Given $\triangle$**ABC,** let **D** and **E** be the midpoints of **(BC)** and **(AC)** respectively**.** Prove that d**(D, E)** $=$ ½ d**(A, B).**

12. Given $\triangle$**ABC,** let **D** be the midpoint of **(BC).** Prove that d**(A, D)** $<$ ½ $[d$**(A, B)** $+$ d**(A, C)**$]$**.** **[*Hint:*** Let **F** be the midpoint of **(AB),** and apply the previous exercise**.]**

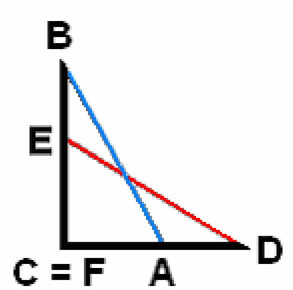


13. Given $\triangle$**ABC,** let **X** be a point in the interior of $\triangle$**ABC.** Prove that $|\angle$**AXB**$| + |\angle$**BXC**$| + |\angle$**CXA**$|$ $=$ $360°$**.**



[*Hint:* There is one large triangle in the picture**,** and it is split into three smaller ones**;** the angle sum for each triangle is equal to $180°$**.]**

14. Prove the **Sloping Ladder Theorem:** Suppose we are given right triangles $\triangle$**ABC** and $\triangle$**DEF** with right angles at **C** and **F** respectively such that the hypotenuses satisfy d**(A, B)** $=$ d**(D, E).** If d**(E, F)** $<$ d**(B, C),** then d**(A, C)** $<$ d**(D, F).**



15. In $\triangle$**ABC,** one has $d(\mathbf{A}, \mathbf{C}) < d(\mathbf{B}, \mathbf{C})$**.** If **E** is the midpoint of **[AB],** is $\angle$**CEA** acute (measurement less than $90°$) or obtuse (measurement greater than $90°$)**?** Why**?**

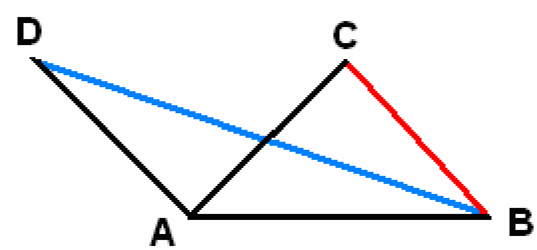
16. Using the strong triangle inequality for noncollinear triples of points**,** determine which of the following triples cannot be the set of lengths for the sides of a triangle**.**

(a) $1, 2, 3$
(b) $4, 5, 6$
(c) $15, 15, 1$
(d) $5, 1, 8$

17. Two sides of a triangle have lengths 10 and 15**.** Between what two numbers must the length of the third side lie**?**

18. Let n be a positive integer**.** Explain why there is a right triangle $\triangle$**ABC** with a right angle at **C** such that (i) the sides all have integral lengths**,** (ii) $d(\mathbf{A}, \mathbf{B}) = n + 1$ and $d(\mathbf{A}, \mathbf{B}) = n$**,** provided the odd integer $(2n + 1)$ is a perfect square**,** and conclude that there are infinitely many values of n for which there is a right triangle $\triangle$**ABC** with right angle at **C** satisfying (i) and (ii)**.** Find all $n < 100$ for which such triangles exist**.** **[*<u>Hint:</u>*** Recall that the sum of the first k <u>*odd*</u> (positive) integers is equal to k^2**.]**

19. Prove the **<u>Hinge Theorem:</u>** Given triangles $\triangle$**ABC** and $\triangle$**ABD** which satisfy $d(\mathbf{A}, \mathbf{C}) = d(\mathbf{A}, \mathbf{D})$**,** then $d(\mathbf{B}, \mathbf{C}) < d(\mathbf{B}, \mathbf{D})$ if and only if $|\angle\mathbf{CAB}| < |\angle\mathbf{DAB}|$**.**



III.3 : Convex polygons

<u>Supplementary background readings.</u>

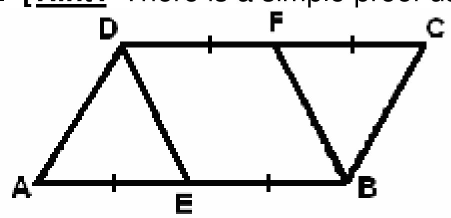
Ryan : pp. 76 – 81**,** 82 – 83

Exercises to work.

1. Suppose that **A, B, C, D** form the vertices of a convex quadrilateral, and let **P, Q, R, S** be the midpoints of **[AB], [BC], [CD]** and **[DA]** respectively. Prove that **PQ || RS** and **QR || PS. [*Hint*:** In each case, the lines are parallel to one of the diagonals of the original convex quadrilateral.**]**

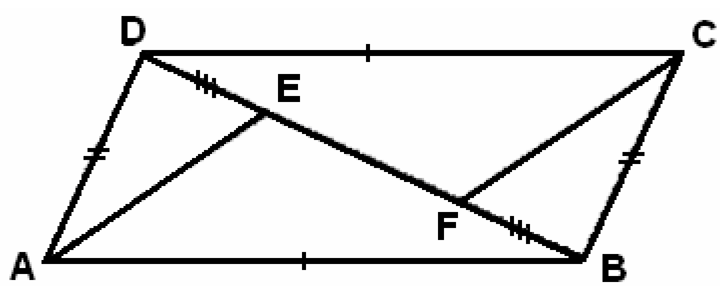
2. Suppose that **A, B, C, D** form the vertices of a convex quadrilateral, and let **P, Q, R, S** be the midpoints of **[AB], [BC], [CD]** and **[DA]** respectively. Prove that **[PR]** and **[QS]** meet at their common midpoint. **[*Hint*:** Apply the preceding exercise.**]**

3. Suppose that **A, B, C, D** form the vertices of a parallelogram, and suppose that **E** and **F** are the midpoints of **[AB]** and **[CD]** respectively. Prove that **E, B, F, D** form the vertices of a parallelogram. **[*Hint*:** There is a simple proof using vectors.**]**



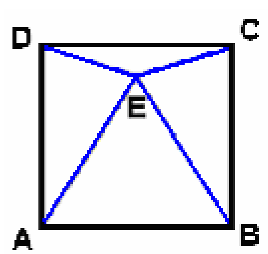
4. Suppose that **A, B, C, D** form the vertices of a trapezoid, with **AB || CD,** and assume that d(**A, D**) = d(**C, D**). Prove that **[AC** bisects $\angle$ **DAB.**

5. Suppose that **A, B, C, D** form the vertices of a parallelogram, and suppose that **E** and **F** are points of **(BD)** such that **B*F*E** and d(**B, F**) = d(**D ,E**). Prove that **AE || CF.**



6. A parallelogram is a ***rhombus*** if its four sides have equal length. Prove that a parallelogram is a rhombus if and only if its diagonals are perpendicular to each other.

7. Suppose that **A, B, C, D** form the vertices of a square, and let **E** be a point in the interior of the square such $\triangle$**ABE** is an equilateral triangle. Find |$\angle$**EDC**| and |$\angle$**ECD**|.



8. Prove a *converse to Proposition* III.3.1**:** If **A, B, C, D** are coplanar points such that no three are collinear, then they form the vertices of a convex quadrilateral if the open diagonal segments **(AC)** and **(BD)** have a point in common**.**

9. Suppose that **A, B, C, D** are points in $\mathbf{R}^3$ such that no three are collinear**.** Prove that they form the vertices of a convex quadrilateral if and only if **D** lies in the interior of $\angle$**ABC** and **D** and **B** lie on opposite sides of **AC. [** ***Hint:*** Recall that they form the vertices of a convex quadrilateral if and only if the open diagonal segments **(AC)** and **(BD)** have a point in common**.]**

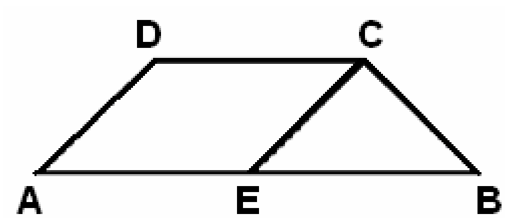
10. Suppose that **A, B, C, D** are points in $\mathbf{R}^2$ such that no three are collinear**,** and express **D** as an affine combination **D** $=$ x**A** $+$ y**B** $+$ z**C,** where $x + y + z = 1$**.** Using the preceding exercise**,** show that **A, B, C, D** form the vertices of a convex quadrilateral if and only if x and z are positive and y is negative**.**

11. Suppose that **A, B, C, D** are points in $\mathbf{R}^2$ such that no three are collinear, and suppose that **AB** || **CD.** Prove that **A, B, C, D** form the vertices of a convex quadrilateral if and only if **C – D** is a positive multiple of **B – A** (such a quadrilateral is a *parallelogram* if **C – D = B – A** and it is a *trapezoid* in the other cases)**.**

Standing hypotheses: In Exercises $7 - 11$ below**,** points **A, B, C, D** in $\mathbf{R}^2$ form the vertices of a convex quadrilateral such that **AB** || **CD.** The lengths of **C – D** and **B – A** will be denoted by x and y respectively**.**

12. Prove that the line joining the midpoints of **[AD]** and **[BC]** is parallel to **AB** and **CD,** and its length is $\frac{1}{2}(x + y)$**.** Also**,** prove that the line joining the midpoints of the diagonals **[AC]** and **[BD]** is parallel to **AB** and **CD.**

13. Suppose that $x < y$**,** and let **E** be the unique point on **(AB** such that d(**A, E**) $=$ x**.** Prove that **E** lies on **(AB)** and **AD** || **CE** (hence **A, E, C, D** form the vertices of a parallelogram)**.**



14. Suppose again that $x < y$**,** and let **E** be as above**.** Prove that the following are equivalent**:**

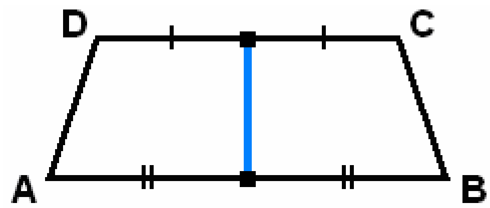
(1) d(**A, D**) $=$ d(**B, C**)

(2) |$\angle$**DAB**| = |$\angle$**CBA**|

(3) |$\angle$**ADC**| = |$\angle$**BCD**|

A trapezoid satisfying one (and hence all) of these conditions is called an ***isosceles trapezoid.***

15. Suppose that **A, B, C, D** as above are the vertices of an isosceles trapezoid**.** Prove that the line joining the midpoints of **[AB]** and **[CD]** is the perpendicular bisector of these segments**.**

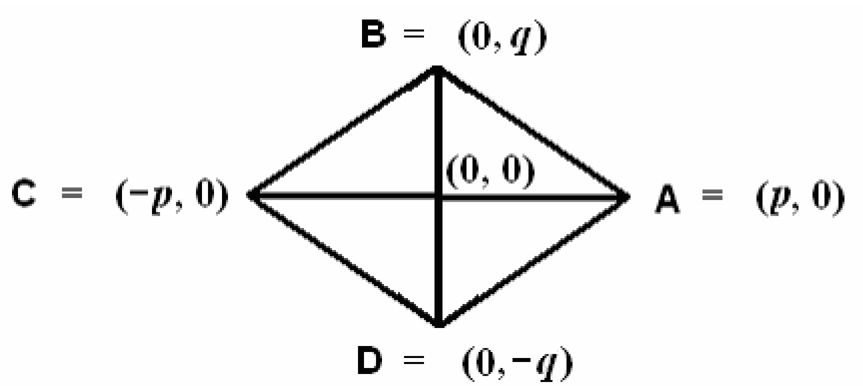


16. Suppose we are given an isosceles trapezoid as in the preceding exercise such that **A** = $(-\frac{1}{2}y, 0)$, **B** = $(\frac{1}{2}y, 0)$, **C** = $(\frac{1}{2}x, h)$, and **D** = $(-\frac{1}{2}x, h)$, where $h > 0$. Prove that the open diagonal segments **(AC)** and **(BD)** meet at a point $(0, k)$ on the y-axis, and express $k/(h-k)$ in terms of x and y.

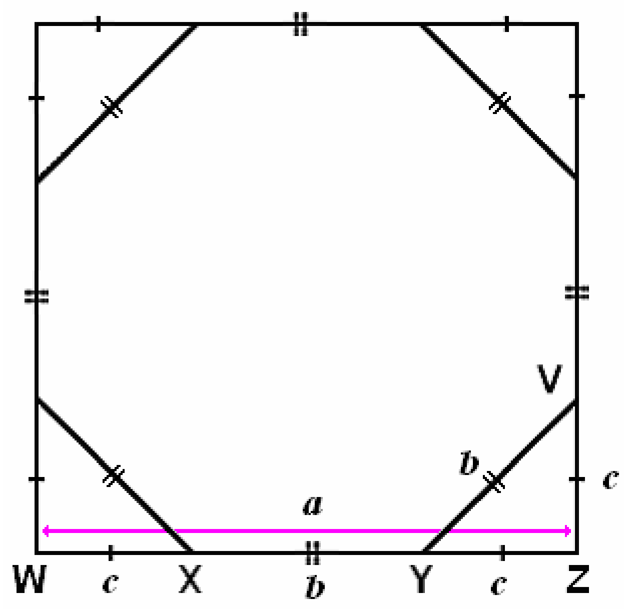
17. Suppose that we are given **A, B, C, D** in $\mathbf{R}^2$ whose coordinates are given by the equations **A** = $(p, 0)$, **B** = $(0, q)$, **C** = $(-p, 0)$ and **D** = $(0, -q)$, where $p, q > 0$.

(a) Prove that **A, B, C, D** form the vertices of a rhombus. **[*Hint:*** First of all, show that d(**A, B**) = d(**B, C**) = d(**C, D**) = d(**D, A**). Next, note that **A – B** = **D – C** and use this to show that **AB || CD.** Finally, modify the preceding step to show that **AD || BC.]**

(b) Prove that the distance between the parallel lines **AB** and **CD** is equal to the distance between the parallel lines **AD** and **BC. [*Hint:*** Let **T** be the orthogonal linear transformation defined by **T**$(x, y) = (x, -y)$, and view **T** as an isometry of $\mathbf{R}^2$. What are the images of **A, B, C, D** under **T?** What are the images of the lines **AB, AD, BC** and **CD** under **T?** Using these conclusions, prove that if **F** ∈ **AB** and **G** ∈ **CD** are such that the line **FG** is perpendicular to both **AB** and **CD,** then **T(F)** ∈ **AD** and **T(G)** ∈ **BC** are such that the line **T(F)T(G)** is perpendicular to both **AD** and **BC.** Why will the result follow from this**?]**



18. Given a square whose sides all have length a, it is possible to obtain a regular octagon by cutting away four isosceles right triangles at the edges as suggested by the figure below. Suppose that b is the length of the sides of the regular octagon constructed in this fashion. Express the value of b in terms of a. **[*Hint:*** Let c be equal to the lengths of the legs of the isosceles right triangles that are removed to form the octagon. Find two equations relating a, b and c. There is a drawing on the next page.**]**



III.4 : Concurrence theorems

Supplementary background readings.

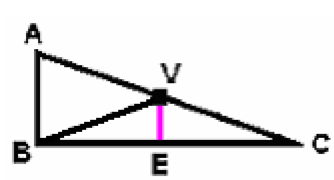
Ryan : pp. 54 – 55

Exercises to work.

1. (Ryan, Theorem 26, p. 54) Let △**ABC** be a triangle in $\mathbf{R}^2$**.** Define a real valued function **g** on $\mathbf{R}^2$ by **g(X)** $=$ $d(\mathbf{X}, \mathbf{A})^2 + d(\mathbf{X}, \mathbf{B})^2 + d(\mathbf{X}, \mathbf{C})^2$**.** Prove that **g(X)** takes a minimum value when **X** is the centroid of △**ABC**.

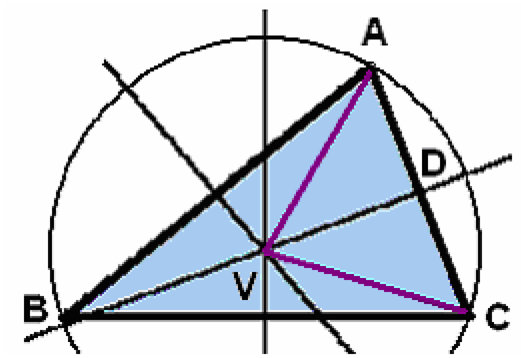
2. Suppose that the circumcenter **V** of △**ABC** lies in the interior of that triangle**.** Prove that all three vertex angles of that triangle are acute (***i.e*.,** measure less than $90°$)**.** **[*Hint:*** Consider the three triangles △**VBC,** △**VAB,** △**VAC.** Explain why they are isosceles**,** and show that $|\angle \mathbf{VBC}| + |\angle \mathbf{VAB}| + |\angle \mathbf{VAC}| = 90°$**.]**

3. Suppose we have a right triangle with a right angle at **B,** and let **V** be the midpoint of **[AC].** Explain why $d(\mathbf{V}, \mathbf{B}) = d(\mathbf{A}, \mathbf{C})$**,** so that **V** is the circumcenter of the triangle**.** **[*Hint:*** Using the final result in Section **I.4** of the notes**,** show that the foot of the perpendicular from **V** to **BC** is the midpoint **E** of the segment **[BC].** Why does this imply that △**VBC** isosceles**?]**



4. Suppose that we have a triangle $\triangle$**ABC** such that the circumcenter **V** lies in the interior of the triangle, and let R be the radius of that circle. Let $|\angle \mathbf{BAC}| = \beta$. Prove the following strong version of the Law of Sines:

$$\frac{\sin \beta}{b} = \frac{1}{2 \cdot R}$$



[***Hint:*** Let **D** be the midpoint of **[AC]**, and find $d(\mathbf{V}, \mathbf{A})$ and $|\angle \mathbf{VAC}|$ in terms of b, β and R. What does this imply about $d(\mathbf{B}, \mathbf{D}) = \frac{1}{2} b$? You might want to use some of the conclusions obtained in the solution to Exercise **2.**]

> ***Note.*** The solution to Exercise **3** implies similar results for triangles with one right angle, and in fact the same conclusion holds if one of the angles in the triangle is obtuse (the argument is similar but slightly more complicated).

5. The following instructions were found on an old map:

> Start from the right angle crossing of King's Road and Queen's Road. Proceed due north on King's Road and find a large pine tree and then a maple tree. Return to the crossroads. Due west on Queen's Road there is an elm, and due east on Queen's Road there is a spruce. One magical point is the intersection of the elm – pine line with the maple – spruce line. The other magical point is the intersection of the spruce – pine line with the elm – maple line. The treasure lies where the line through the magical points meets Queen's Road.

A search party found the elm **4** miles from the crossing, the spruce **2** miles from the crossing, and the pine **3** miles from the crossing, but they found no trace of the maple. Nevertheless, they were able to locate the treasure from the instructions. Show how they were able to do this. [***Hints:*** The treasure was eight miles east of the crossing. Probably the best way to do this problem is to set up Cartesian coordinates with King's Road and Queen's Road as the coordinate axes.]

III.5 : Similarity

Supplementary background readings.

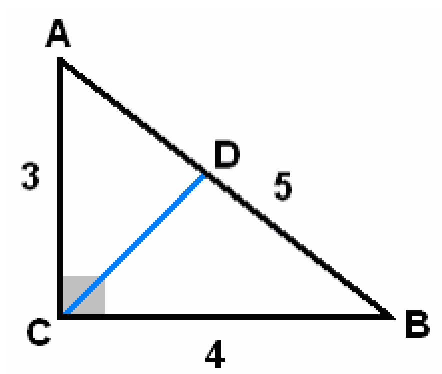
Ryan : pp. 47 – 49, 58 – 62, 68 – 69

Exercises to work.

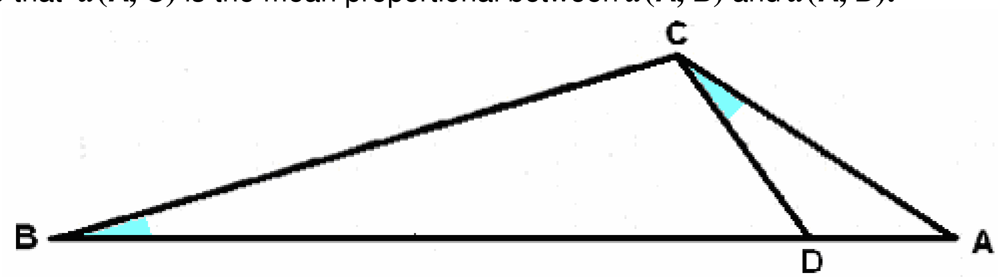
1. (Ryan, Exercise 40, p. 69) Prove that an affine transformation which preserves perpendicularity must be a similarity transformation.

2. Let **T** be a similarity transformation of $\mathbf{R}^n$ with a ratio of similitude k which is not equal to 1. Prove there is a unique point **z** such that **T(z) = z.** **[*Hint:*** Write **T(z)** = k**Az + b,** where **A** is given by an orthogonal matrix. Then the conclusion is equivalent to saying that there is a unique **z** such that $(k\mathbf{A} - \mathbf{I})\mathbf{z} = \mathbf{b}$. By linear algebra the latter happens if and only if there is no nonzero vector **v** such that $k\mathbf{Av} = \mathbf{v}$. Assume to the contrary that such a vector exists, and using the orthogonality of **A,** explain why the length of the vector on the left side is equal to $k\,|\mathbf{v}|$, and note that the length of the vector on the right side is just $|\mathbf{v}|$. Why does this yield a contradiction?**]**

3. Let $\triangle$**ABC** be a $3 - 4 - 5$ right triangle with a right angle at **C** such that d(**A, C**) = 3, d(**B, C**) = 4, and d(**A, B**) = 5. Let **D** be the point on **(BC)** such that **[CD** bisects $\angle$**ACB.** Compute the distances d(**A, D**) and d(**D, B**).

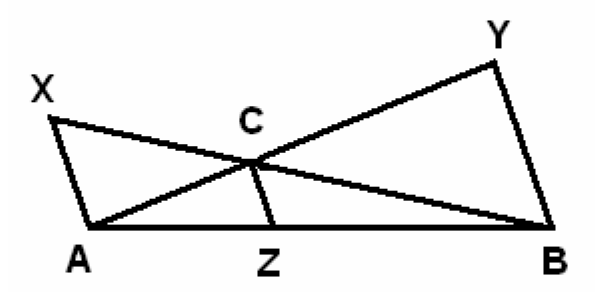


4. Suppose we are given $\triangle$**ABC,** and let **D** $\in$ **(AB)** be such that $|\angle \mathbf{DCA}| = |\angle \mathbf{ABC}|$. Prove that d(**A, C**) is the mean proportional between d(**A, B**) and d(**A, D**).



5. Let $\triangle$**ABC** be given, and let **Z** be a point on **(AB.** Let **X** and **Y** be points on the same side of **AB** as **C** such that **AX, CZ** and **BY** are all parallel to each other, and also assume that **B*C*X** and **A*C*X.** Prove that

$$\frac{1}{d(C,Z)} = \frac{1}{d(A,X)} + \frac{1}{d(B,Y)}.$$



6. Suppose that we are given positive real numbers $a_1, \ldots, a_n$ and $b_1, \ldots, b_n$ such that

$$\frac{a_i}{b_i} = \frac{a_1}{b_1}$$

for all i. Prove that

$$\frac{a_1 + \cdots + a_n}{b_1 + \cdots + b_n} = \frac{a_1}{b_1}.$$

7. (i) Suppose that we are given $\triangle$**ABC** and $\triangle$**DEF** such that $\triangle$**ABC** ~ $\triangle$**DEF** with d(**B, C**) $\leq$ d(**A, C**) $\leq$ d(**A, B**). Prove that d(**E, F**) $\leq$ d(**D, F**) $\leq$ d(**D, E**).

(ii) Suppose that we are given $\triangle$**ABC** with d(**B, C**) $\leq$ d(**A, C**) $\leq$ d(**A, B**) and that (**A′, B′, C′**) is a rearrangement of (**A, B, C**) such that $\triangle$**ABC** $\sim_k$ $\triangle$ **A′B′C′**. Prove that $k = 1$. [***Hint:*** Split the proof into cases depending upon whether $\triangle$**ABC** is equilateral, isosceles with the base shorter than the legs, isosceles with the legs shorter than the base, or ***scalene***; *i.e.*, no two sides have equal length.]

III.6 : Circles and classical constructions

Exercises to work.

1. Let Γ be a circle with center **Q**, let **[AB]** and **[CD]** be chords of Γ (so that the endpoints lie on the circle), and let **G** and **H** be the midpoints of **[AB]** and **[CD]**. Prove that d(**Q, G**) = d(**Q, H**) if and only if d(**A, B**) = d(**C, D**), and d(**Q, G**) < d(**Q,H**) if and only if d(**A, B**) > d(**C, D**).

2. Let Γ be a circle with center **Q**, and let **L** be a line containing a point **X** on Γ. Prove that **X** is the only common point of Γ and **L** if and only if **QX** is perpendicular to **L**. (These are the usual synthetic descriptions for the ***tangent line*** to Γ at **X**.) [***Hint:*** If **L** also meets Γ at another point **Y**, explain why $\angle$**QXY** is acute.]

3. Let Γ be a circle with center **Q,** let **X** be a point in the exterior of Γ, and let **A** and **B** be two points of Γ which lie on opposite sides of **QX** such that **XA** and **XB** are tangent to Γ in the sense of the preceding exercise. Prove that $d(\mathbf{X}, \mathbf{A}) = d(\mathbf{X}, \mathbf{B})$.

4. Let Γ be a circle in the plane, let **A** be a point in the interior of Γ, and let **X** be a point different from **A.** Prove that the ray **[AX** meets Γ in exactly one point. **[*Hint:*** By the line – circle theorem, the line **AX** meets Γ in two points **B** and **C.** Why do these points lie on opposite rays**?]**

5. (SsA **Congruence Theorem for Triangles**) Suppose we have $\triangle$**ABC** and $\triangle$**DEF** such that $|\angle\mathbf{CAB}| = |\angle\mathbf{FDE}|$ and $d(\mathbf{B}, \mathbf{C}) = d(\mathbf{E}, \mathbf{F}) > d(\mathbf{A}, \mathbf{B}) = d(\mathbf{D}, \mathbf{E})$. Prove that $\triangle\mathbf{ABC} \cong \triangle\mathbf{DEF}$ by supplying reasons for the steps listed below:

(1) There is a point $\mathbf{G} \in$ **(AC** such that $d(\mathbf{A}, \mathbf{G}) = d(\mathbf{E}, \mathbf{F})$.

(2) $\triangle\mathbf{GAB} \cong \triangle\mathbf{FDE}$.

(3) $d(\mathbf{B}, \mathbf{G}) = d(\mathbf{E}, \mathbf{F}) = d(\mathbf{B}, \mathbf{C})$.

(4) **G** lies on the circle Γ with center **B** and radius $d(\mathbf{B}, \mathbf{C})$.

(5) **A** lies in the interior of Γ.

(6) **(AG** meets Γ in exactly one point.

(7) **C** lies on **(AG** and Γ.

(8) **C = G.**

(9) $\triangle\mathbf{ABC} = \triangle\mathbf{ABG}$, and $\triangle\mathbf{ABC} \cong \triangle\mathbf{DEF}$.

6. Let Γ be a circle whose center is **Q,** and let **A** be a point in the same plane that is not on Γ and not equal to **Q.** Prove that the distance from **A** to a point **X** on Γ is minimized for a point **Y** which also lies on the open ray **(QA. [*Hint:*** There are two separate cases depending upon whether **A** is in the interior or exterior of the circle. In the first case the point **Y** satisfies **Q*A*Y,** and in the second case it satisfies **Q*Y*A.** Show first that if **W** is the other point on $\Gamma \cap$ **QA,** then the distance is not minimized at **W;** this leaves us with the cases where **X** does not lie on **QA.** The "larger angle is opposite the greater side" theorem is useful in the two separate cases when **X** does not lie on **QA.]**

7. Let Γ_1 and Γ_2 be concentric circles in the same plane, let **Q** be their center, and suppose that the radius p of Γ_1 is less than the radius q of Γ_2. What is the set of all points **X** such that the shortest distance from **X** to Γ_1 equals the shortest distance from **X** to Γ_2**?** Give a proof that your assertion is correct.

8. Prove the assertion in the notes about finding a triangle with given SAS data: Specifically, if we are given positive real numbers b and c, and α is a real number between 0 and 180, then there is a triangle $\triangle\mathbf{ABC}$ such that $d(\mathbf{A}, \mathbf{B}) = c$, $d(\mathbf{A}, \mathbf{C}) = b$, and $|\angle\mathbf{CAB}| = \alpha°$.

III.7 : Areas and volumes

Exercises to work.

1. Prove that the area of the region bounded by a rhombus is equal to half the product of the lengths of its diagonals.

2. Using Heron's Formula, derive a formula for the area of the region bounded by an equilateral triangle whose sides all have length equal to a.

3. Is there a formula for the area of the region bounded by a convex quadrilateral in terms of the lengths of the four sides (and nothing else)? Give reasons for your answer. [***Footnote:*** Compare this with the formula of Brahmagupta which is stated in the notes and is valid if the vertices all lie on a circle.]

4. Suppose that the radius of the circle inscribed in $\triangle$**ABC** is equal to **r**. Using Heron's Formula, prove that **r** is equal to $\mathrm{sqrt}(\ (s-a)(s-b)(s-c)/s\ )$. [***Hint:*** Look at the drawing for Theorem **III.4.8**, and explain why this figure leads to a formula for the area of the triangle in terms of **r** and s.]