# UPDATED GENERAL INFORMATION - DECEMBER 13, 2019 

## Statistics for the second examination

There were 100 points possible, and the cutoff scores are as follows:

$$
\begin{aligned}
& \mathrm{A}-75 \\
& \mathrm{~B}-55 \\
& \mathrm{C}-38 \\
& \mathrm{D}-18
\end{aligned}
$$

The median score was 57 .

Individual scores for the exam are posted on iLearn (also see the policy on viewing and keeping exams). Final course grades will be posted some time over the weekend.

Appeals and queries regarding grading may be submitted in a timely manner as for the first in-class examination.

## Statement on final grade determination:

As noted previously, the course grade will be determined by a weighted average of the grades on the examinations, the quizzes and the homework. The cutoff points for $\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}, \mathrm{F}$ will be determined individually for each each of these constituents, and for grading purposes the raw numerical scores will be normalized as follows:
$4.0=$ perfect score, $3.0=$ lowest $A, 2.0=$ lowest $B, 1.0=$ lowest $C, 0.0=$ lowest $D,-1.0=$ zero score. If the raw numerical score lies between two of these values, the normalized score will be determined by linear interpolation.

EXAMPLE. If the lowest A is 88 , the lowest B is 72 , and a student's raw numerical score is 76 , then the raw score is 4 points above the lowest B , the difference between the lowest A and the lowest is 16 , and therefore the grade is $\frac{4}{16}=\frac{1}{4}$ of the way from the lowest B to the lowest A ; linear interpolation means that the normalized score on the examination is $\mathbf{2 . 2 5}$.

## Retrieval of examinations

My general policy is that students are welcome to take and keep their examinations. Students who want to retrieve their examinations should contact me by electronic mail next quarter so that arrangements can be made. I will also bring them to the first meeting of Mathematics 145A on Monday, January 6, 2020, for those who will be taking that continuation of the course sequence.

