Math 145A
Winter 2017

UPDATED GENERAL INFORMATION — FEBRUARY 2, 2017

Temporary changes to office hours

Due to scheduling conflicts, office hours for the weeks of February 6 and 13 will be on Tuesdays from 11:00 to 1:00.

Recommended exercises for Chapter 5 of Sutherland

- Chapter 5: 5.2 – 5.4, 5.6, 5.7, 5.9, 5.10, 5.13

The following references are to the file `exercises02w14.pdf` in the course directory.

- Additional exercises for Chapter 5: 1, 2, 5, 6(iv) – (v), 7

Recommended exercises for Chapter 6 of Sutherland

- Chapter 6: 6.3, 6.5, 6.6, 6.12, 6.13, 6.15, 6.20, 6.23

The following references are to the file file `exercises02w14.pdf` in the course directory.

- Additional exercises for Chapter 6: 1, 2, 4, 7

Reading assignments from solutions to exercises

Another recommendation is to read through the solution to Exercise 6.9 from Sutherland (see the file `solutions02w14.pdf` in the course directory). This exercise proves assertions in the notes about certain sets which arise in the study of double integrals (in multivariable calculus).

The first midterm examination

The first midterm examination, which will take place on **Wednesday, February 8**, will cover everything through Chapter 5 in Sutherland as well as the portions of Chapter 6 dealing with limits of sequences and the basic definitions and properties of closed subsets (through the first two lines on page 6.7 in the file `math145Anotes06b.pdf`). The coverage of Chapter 6 corresponds to the subheading *Closed sets* and the portion of the subheading *Convergence in metric spaces* through the statement of Proposition 6.28.

The problems on the exam will be similar to the easy and moderately challenging exercises. Here are a few sample questions to consider. Some are probably more demanding than the problems which will appear on the exam but not dramatically so.

1. Let $f : X \to Y$ be a function of sets, and let B be a subset of Y. Prove that

$$B \quad \subset \quad f^{-1}\big[\,[f[B]\,]\big]$$

and give an example for which the containment is proper.

2. Let $f(x) = 1/x$ on the interval $(0, 2)$, and let $\varepsilon > 0$. Fine $\delta > 0$ so that $|x - 1| < \delta$ implies $|f(x) - f(1)| < \varepsilon$. It might help to analyze this as follows: If $\varepsilon > 0$ and $\varepsilon < \frac{1}{2}$, for what values of $x \in (0, 2)$ do we have

$$1 \; - \; \varepsilon \quad < \quad \frac{1}{x} \quad < \quad 1 \; + \; \varepsilon \; ?$$

3. Let f be a monotonically increasing (but not necessarily strictly increasing) real valued function on the interval (a, b), and let $c \in (a, b)$. Define $f(c-)$ to be the least upper bound of all values $f(x)$ for $x < c$, and define $f(c+)$ to be the greatest lower bound of all values $f(x)$ for $x > c$. Prove that $f(c-) \leq f(c) \leq f(c+)$, and prove that f is continuous at c if and only if $f(c-) = f(c+)$.

4. In the real line give examples of subsets A, B satisfying the following conditions. [*Hint:* Try examples for which the subsets are intervals which may be open, closed or neither.]

- (i) A is open, $A \cap B$ is open, but B is not open.
- (ii) A is closed, $A \cap B$ is closed, but B is not closed.
- (iii) Neither A nor B is closed, but $A \cap B$ is closed.
- (iv) Neither A nor B is closed, but $A \cup B$ is closed.

5. Let A be a subset of the real line, and assume b is a least upper bound for A. Prove that either $x \in A$ or else x is a limit point of A.

6. A subset A of a metric space X is said to be locally closed if it is the intersection of an open subset and a closed subset.

- (i) If A is either open or closed in X, explain why A is locally closed in X.
- (ii) Prove that $[0, 1)$ is a locally closed subset of the real line (and it is not locally closed by the reasoning on page 6.3 of the class notes). More generally, prove that every half-open interval $[a, b)$ or $(a, b]$ is a locally closed subset of the real line.
- (iii) One can show that the only closed subset of the reals which contains the rationals is the entire real line. Using this, explain why the rationals are not a locally closed subset of the real line. [*Hint:* If $A = E \cap V$ where E is closed and V is open, why is $A \subset E$?]

7. Given two subsets A, B of a set X, the **symmetric difference** $A + B$ is the set of all points which are in either A or B but not in both. In symbols, it is defined by the equation

$$A \; + \; B \quad = \quad \Big(A \cap (X - B)\Big) \; \cup \; \Big(B \cap (X - A)\Big) \; .$$

If $f : Y \to X$ is a set-theoretic function, verify that $f^{-1}[A + B] \; \subset \; f^{-1}[A] + f^{-1}[B]$.

Note. The reason for the use of a plus sign is that this operation and intersection make the family of subsets of X into a commutative ring with unit.

8. (i) If $u, v \geq 0$ explain why $\sqrt{u + v} \;\leq\; \sqrt{u} \;+\; \sqrt{v}$. [*Hint:* Square both sides.]

(ii) If (X, d) is a metric space, show that $(X, \sqrt{d})$ is also a metric space.

(*iii*) More generally, if φ is a strictly increasing function from the nonnegative reals to themselves with $\varphi(0) = 0$ and $\varphi(u+v) \leq \varphi(u) + \varphi(v)$, show that $(X, \varphi \circ d)$ is also a metric space. [In particular, this holds if $\varphi(t) = Ct$ for some positive constant C.]

9. Suppose that X is a set and that d and d' are metrics on X. If $d^*(x_1, x_2)$ is the greater of $d(x_1, x_2)$ and $d'(x_1, x_2)$, prove that d^* defines a metric on X.

10. If X and Y are metric spaces, then a function $f : X \to Y$ is said to satisfy a *Lipschitz condition* if there is some constant $K \geq 0$ such that for all $x_1, x_2 \in X$ we have $d_Y(f(x_1), f(x_2)) \leq K \cdot d_X(x_1, x_2)$.

(*i*) If $f : [0,1] \to \mathbb{R}$ is a mapping with a continuous derivative at all points of $[0,1]$, show that f satisfies a Lipschitz condition on $[0,1]$. [*Hint:* Use the Mean Value Theorem and the continuity of f'.]

(*ii*) Show that if $f : X \to Y$ is satisfies a Lipschitz condition then f is (uniformly) continuous.

Finally, it might be worthwhile to look at the files `exam1w14key.pdf` and `exam1w16key.pdf`, which are copies of exams given in previous versions of this course; correct solutions to all problems are included in these files.