

## GENERAL REMARKS

**Contact information.** My office is Skye (formerly Surge) 221, and it is around the corner from the Department's administrative front desk (Surge 202). My standard office hours will be posted during the first full week of the quarter, with availability at other times by appointment. My telephone number is 951-827-6459 (as usual, suppress the area code from inside the 951 region, and also replace the 827 by a 2 if calling from an extension at UCR). A much more highly recommended option is electronic mail; my full address is `schultz@math.ucr.edu` or `rschultz@ucr.edu` or else simply `schultz` if you happen to have an account on the departmental network and are logged into one of the Department's computers. Use of electronic mail is often easier than trying to play telephone tag, and due to severe cutbacks in Department Office staffing there is no guarantee that written messages can be left in the Surge Building.

**IMPORTANT:** To avoid problems with messages which might get undelivered and/or unread due to spam filtering, I **strongly recommend** that you include something like Math 153 in the subject heading so that your message does not get inadvertently deleted without being read.

**Grading policy:** Tentatively, there will be two in-class examinations, each of which will count for 35 per cent of the course grade, and there will be three quizzes in the discussion sections which will count for 30 per cent of the grade.

Students are responsible for knowing how to do all the exercises enumerated in the course assignments files (these will be taken from exercise files posted in the course directory, which is described in the next paragraph). Solutions for all exercises will be posted online (see below for more on the latter).

**Course texts, handouts and notes:** The main text for the course is *A History of Mathematics* (Seventh Edition), by David M. Burton (McGraw-Hill, 2010, ISBN: 0-073-38315-6), and the organization of the material is described in the following file:

<http://math.ucr.edu/~res/math153-2019/aabTopics153.pdf>

The directory containing this file is

<http://math.ucr.edu/~res/math153-2019>

and it also contains everything aside from the text which will be needed for the course. In particular, the directory will include a copy of this document, the course outline, notes to be used in the lectures, the homework assignments, and various files containing supplementary material. All files except a few ordinary text files are pdf files which can be opened, downloaded, and they can be read or printed with the free Acrobat readers that are available or easily downloadable on most if not all electronic communications devices (desktop or laptop computers, tablets or smartphones).

**Schedule of quizzes and examinations.** The schedule of examinations and quizzes will be posted in the course directory file `math153scheduleS19.pdf`. Some of these dates may change, and all such changes will be posted to the course directory in `update` files.

**IMPORTANT. (1)** *Please contact me or the teaching assistant promptly if you have problems viewing or printing out any of the files in the course directory.*

(2) *These files are only intended for classroom purposes and are not meant for widespread public circulation.*

**Discussion sessions:** In addition to the three meetings with the primary instructor each week, there are discussion sections scheduled for an hour each Thursday (one at 11:10 AM in Watkins 1111, and the other at 2:10 PM in Sproul 2356); the teaching assistant in charge of the discussions is Mr. Michael Pierce. Further information will be made available at discussion section meetings.

**Primary class sessions:** Student questions are encouraged. Please do not hesitate to ask questions, especially if you do not understand something or if something in the lecture seems wrong — even if everyone else seems to understand.

**Further comments.** Student questions during primary class sessions are encouraged. Please do not hesitate to ask questions, especially if you do not understand something or if something in the lecture seems wrong — even if everyone else seems to understand. Questions on homework or review are generally best answered at the beginning of class and should be asked at that time. In general such questions are encouraged, but in some cases it might be necessary to limit such question periods or to post the answers online after class.

I shall attempt to answer electronic messages regarding the course in a reasonably timely manner, especially during regular working hours, and in some instances outside of such hours (but there are no guarantees). Complete answers to more complicated questions may require additional time.

#### **Statement for students with disabilities:**

Students who have been certified by the University eligible for **academic adjustments** should go to the Special Services office and request the information on how to proceed this term to get these adjustments made in their courses. **This should be done during the first week of classes.** Information regarding this office is available at the following online site:

<http://specialservices.ucr.edu/Students+with+Disabilities>

Only students who have been certified by the University and who have requested the University to send their certification letter to their instructor are legally eligible for academic adjustments.

Students who are currently undergoing an evaluation process to determine whether they are eligible for academic adjustments are encouraged to find out **now** what procedures they will have to follow when they are certified by requesting the information mentioned above.