NAME: ANSWER KEY

Mathematics 153–001, Spring 2012, Examination 2

Work all questions, and unless indicated otherwise give reasons for your answers. The point values for individual problems are indicated in brackets.

#	SCORE
1	
2	
3	
4	
5	
TOTAL	

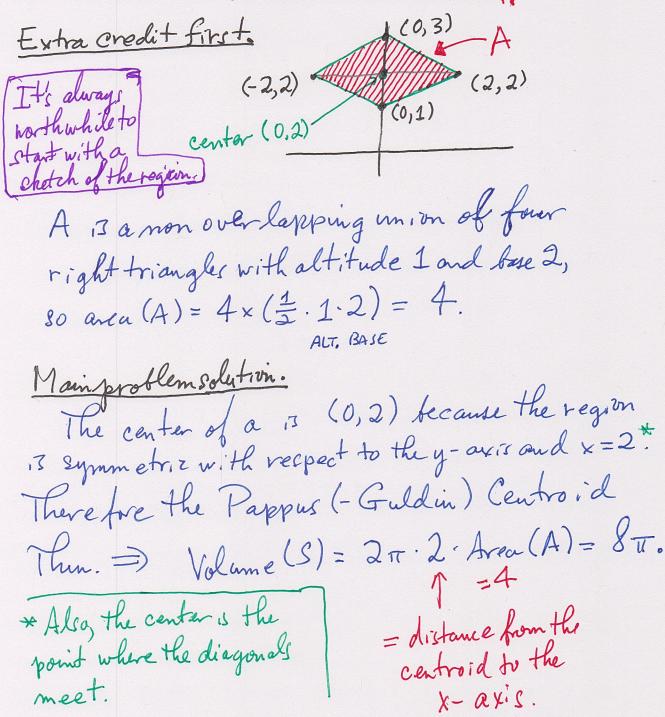
1. [15 points] Find the continued fraction expansion for 5/9.

$$\frac{5}{9} = \frac{1}{\frac{9}{5}} = \frac{1}{1+\frac{4}{5}} =$$

$$\frac{1}{1 + \frac{1}{5_4}} = \frac{1}{1 + \frac{1}{1 + \frac{1}{4}}}$$

2. $[20 \ points]$ If A denotes the diamond shaped region bounded by the parallelogram whose vertices are $(\pm 2, 2)$, (0, 1) and (0, 3), then the area of A is equal to 4. If S is the solid of revolution formed by rotating A about the x-axis, find the volume of S using the appropriate Pappus Centroid Theorem. [Hint: Where is the center of A?]

EXTRA CREDIT [10 points] Explain why the area of A is equal to 4.



[20 points] Find positive rational numbers x, y which satisfy the Diophantine equations $x + y = 12 \text{ and } x^2 + y^2 = 80.$

Solve the linear egn. for y interms of x, then substitute into the quadratic egn. x+y=12 => y=12-x, 50 $80 = x^2 + y^2 = x^2 + (12 - x)^2 = 144 - 24x + 2x^2$ Simplify: 0 = 32-12x +x2=> x= 8, 4. in which case y = 4, 8 respectively. Chech: 8+4=12

 $8^2 + 4^2 = 64 + 16 = 80$.

- 4. [25 points] Suppose that x < y < z is a Pythagorean triple of positive integers so that $x^2 + y^2 = z^2$.
- (a) Prove that if a=y-x, b=z and c=y+x then a^2,b^2,c^2 are (part of) an arithmetic progression: $b^2-a^2=c^2-b^2$
- (b) Conversely, prove that if a^2 , b^2 , c^2 are (part of) an arithmetic progression and x, y, z are given by the equations in (a), then x, y, z is a Pythagorean triple.

Hintifor (b)
$$b^2 - a^2 = c^2 - b^2 \iff$$
 $a^2 + c^2 = 2b^2$.

(a) Suppose
$$x^2 + y^2 = z^2$$
.

 $b^2 - a^2 = z^2 - (y - x)^2 = z^2 - y^2 + 2xy - x^2$
 $= 2xy$. Also,

 $c^2 - b^2 = (x+y)^2 - z^2 = x^2 + 2xy + y^2 - z^2$
 $= 2xy$. Hence $z^2 - z^2$.

(b) Now suppose $z^2 - z^2 = z^2 - z^2$.

(b) Now suppose $z^2 - z^2 = z^2 - z^2$.

Sy the given eqns.,

 $z^2 + z^2 = 2z^2$. By the given eqns.,

 $z^2 + z^2 = (y - x)^2 + (y + x)^2 = 2y^2 + 2x^2 - 2xy + 2xy$
 $z^2 + 2z^2$. Hence $z^2 + z^2 = 2z^2$, so that

 $z^2 + z^2 = z^2$.

[30 points] Answer the following questions. BRIEF statements of reasons may be included and may earn partial credit if answers are incorrect. (a) Which of the following statements about Brahmagupta and al-Khwarizmi is correct: Brahmagupta used negative numbers freely but al-Khwarizmi did not. Al-Khwarizmi used negative numbers freely but Brahmagupta did not. Both used negative numbers freely. Neither used negative numbers freely. (b) Who recognized that quadratic equations could have two roots? Nicomachus Bhaskara) Diophantus Al-Khwarizmi Madhava (c) Put the following names in historical order (full credit for 5): Al-Kashi Al-Khwarizmi Brahmagupta Bhaskara Claudius Ptolemy Diophantus Hero(n) Omar Khayyam Pappus see fel (d) Which of the following mathematicians are known to have done original work on evaluating infinite series (full credit for two correct names, penalties for more than one

Al-Battani Al-Kashi Aryabhata Fibonacci Madhava Omar Khayyam Oresme Panini Pingala

(C) 14 century (A.D.)

(c) Hero(n) 1st century (A.D.)

Claudius Ptolemy 2nd century from e uncertain

Drophantus 3rd century here.

Pappus

Brahmagupta 7th century

Al-Khwaritmi 9th century

Omar Khayyam relatively close, full 12th

Charkara credit if transposed century

Al-Kashi 15th century

Additional sheets for use if needed.

Comment on 5(d)

Fitonacci's work on the sequence bearing his name does not moun that he derived new formulas for the Sums of infinite series.

Credit will be awarded for the name Fibracci if there is exidence of work due to lumi on in finite series or a reasonable booking a thirbut ion of such work to him.