

GENERAL REMARKS

Contact information. My office is Skye 221, and it is around the corner from the Department's administrative front desk (Skye 202). My standard office hours will be posted during the first full week of the quarter, with availability at other times by appointment. My telephone number is 951-827-6459 (as usual, suppress the area code from inside the 951 region, and also replace the 827 by a 2 if calling from an extension at UCR). Another highly recommended option is electronic mail; my full address is `schultz@math.ucr.edu` or `rschultz@ucr.edu`; responses from the latter might be slightly delayed. Use of electronic mail is often easier than trying to play telephone tag, and there are no guarantees that written messages can be left in Skye Hall or that telephone messages can be passed along. **IMPORTANT:** To avoid problems with messages which might get undelivered and/or unread due to spam filtering, I **strongly recommend** that you include something like Math 246A in the subject heading so that your message does not get inadvertently deleted without being read.

Course texts, handouts and notes: All printed handouts for the course will be available on the Department computer network in the directory

`http://math.ucr.edu/~res`

in the subdirectory `math246A-2014` (this is not a misprint!). These will include a copy of this handout, the course notes — including notes for 205B as I have taught it, the exercises (with their solutions), and various files containing supplementary material. All files except a few ordinary text files are pdf files which can be opened, downloaded, and they can be read or printed with the free readers that are available or easily downloadable on most computing devices these days.

Aside from the directory contents, the suggested text for this course is the following book:

A. Hatcher. *Algebraic Topology* (Third Paperback Printing), *Cambridge University Press, New York NY*, 2002. ISBN: 0-521-79540-0.

This book can be legally downloaded from the Internet at no cost for personal use, and here is the link to the online version:

`www.math.cornell.edu/~hatcher/AT/ATpage.html`

This site also contains corrections to the printed version(s) of Hatcher's book.

IMPORTANT: Please contact me immediately if you have problems viewing or printing out any of the files in the course directory.

Class sessions: Student questions are encouraged. Please do not hesitate to ask questions, especially if you do not understand something or if something in the lecture seems wrong — even if everyone else seems to understand.

Questions on exercises are generally best answered at the beginning of class. In general these are encouraged, but in some cases it might be necessary to limit such question periods.

Statement for students with disabilities:

Students who have been certified by the University eligible for **academic adjustments** should go to the Student Disability Resource Center office and request the information on how to proceed this term to get these adjustments made in their courses. **This should be done during the first week of classes.** Information regarding this office is available at the following online site:

<https://sdrc.ucr.edu>

Only students who have been certified by the University and who have requested the University to send their certification letter to their instructor are eligible for academic adjustments.

Students who are currently undergoing an evaluation process to determine whether they are eligible for academic adjustments are encouraged to find out **now** what procedures they will have to follow when they are certified by requesting the information mentioned above.